Happy Fall, Y'all!

RAC November 2019

https://goo.gl/1gJDAS

Regional Advisory Committee Meeting

Region 14 Education Service Center
Taylor Room – 10:00 a.m. – November 6, 2019

Refreshments hosted by Region 14 ESC
9:00 – WTTC Meeting – Nolan Room
10:00 – RAC Business – Dr. Dana Marable, Chairman of RAC

A G E N D A

Center for Instructional Improvement/Administration – *Shane Fields*
- Introduce Guests
- BCSA Business - Mid Winter Conference
- Client Satisfaction Survey
- Evaluation Surveys
- ACP - Teacher Certification/Associates Degree Information
- TAFE Information
- Picture Taking for School District Directory - *Stonewall Room*

Drew Howard - TEA Senior Director of School Governance and Leadership Support

Center for Teaching and Learning – *Lisa White*
- Special Education Update

Center for Technology Services – *Robb McClellan*
- Digital Innovation Update
- Technology Update
- WTTC Update

Center for Instructional Leadership & Federal Programs - *Emilia Moreno*
- Curriculum Update
- Federal Information
- Administrative Update
- Training Opportunities

BCSA Officers

President - Dr. Dana Marable - DeLeon ISD
President-Elect - Dr. David Young - Abilene ISD
Past President - Bobby Easterling - Jim Ned CISD
First Vice-President - Dr. Jason Cochran - Eastland ISD
Second Vice-President - Jonathan Scott - Albany ISD

Mid-Winter Breakfast
For Big Country School Administrators

Tuesday, January 28, 2020
7:30 a.m.
Hilton Austin Salon TBD
Austin, Texas

Please list below all representatives from your district who will be attending the Mid-Winter breakfast.

_____

_____

_____

_____

_____

_____

_____
District Name

Return by Monday, January 13th to:
    Melissa Morales
    Region XIV ESC
    FAX (325) 675-8659 or mmorales@esc14.net

DATE:	October 24, 2019
SUBJECT:	2019-20 Annual Fingerprinting Certification and Statement of Compliance
CATEGORY:	Fingerprinting Compliance
NEXT STEPS:	Share with superintendent, ensure all employees are fingerprinted as required, submit the certification of compliance to TEA

Chapter 22, Subchapter C, of the Texas Education Code (TEC) requires school districts and open-enrollment charter schools to ensure that certain individuals are fingerprinted to undergo a national criminal history review and that other individuals undergo a name-based criminal history record information review. In addition, superintendents of districts and chief operating officers of charter schools are required to certify annually to the Texas Education Agency (TEA) that the district or charter school has complied with TEC, §22.085. The deadline for this submission is **November 22, 2019**.

If an educator knows or should have known, through a criminal history record information review, that an employee or applicant has been convicted of certain offenses, as set forth in TEC, §22.085(a), and the educator retains the employee or hires the applicant, the State Board for Educator Certification (SBEC) may impose a sanction on the educator.

Districts and charter schools that fail to certify and return the attached form by the deadline may be subject to:

1. Inclusion in a permanent public notice that lists all districts and open-enrollment charter schools who have failed to certify compliance with fingerprinting and background check requirements;

2. A special accreditation investigation as defined under TEC, §39.057; and

3. An investigation of the superintendent or chief operating officer who has violated TEC, §11.201(d)(13) or Title 19, Texas Administrative Code, §249.15 by failing to complete the certification as required.

Please sign, notarize, and submit your completed 2019-2020 Annual Fingerprinting Certification and Statement of Compliance via email to FingerprintingCompliance@tea.texas.gov by **November 22, 2019**.

If you have any questions regarding this requirement, please submit your inquiry through the Fingerprinting Help Desk at https://txeduagency.zendesk.com/hc/en-us.

Sincerely,

Interested in Teacher Certification?

Have a Degree or near completion of a Degree?

NOW is the time!

Changes to teacher certification are on the way and you will want to get enrolled NOW!

- Fast Track Training Program – In Classroom next August
- Face-to-Face Training by Region 14 ESC Consultants
- Excellent Training and Support
- Classes meet on Evenings and Weekends
- Interest Free Financing
- 100% Pass Rate on PPR test
- 98% Pass Rate on Content Test

For Information Contact	How to Apply
Greg Pace	www.esc14.net
325-675-7026 Office	Click Departments/ACP/Teacher Program
325-725-1808 Cell	Submit transcript advisement form
gpace@esc14.net	with official transcripts

PARAPROFESSIONALS...

Get Your ASSOCIATES DEGREE

Region 14 Education Service Center

with CISCO College

We have a program that allows you to attend classes at Region 14 ESC with other adults.

This program will begin in January 2020.

We are hosting Informational Meetings about this program on

Saturday, November 9th at 10:00 am

&

Tuesday November 12th at 6:00 pm

4300 S. Treadaway Blvd.

Abilene, TX 79602

(Please RSVP to amy.callan@cisco.edu)

- Focus on one class at a time
- Classes meet at Region 14 ESC South
- Financial aid available
- Classes meet on weekends and some evenings
- Pathway to Teacher Certification

For information, contact Greg Pace at 325-675-7026 or gpace@esc14.net

TAFE Palooza

Texas Association of Future Educators (TAFE)

Current Campuses with TAFE Chapters

Abilene High School*

Cooper High School*

Colorado High School*

Snyder High School

First Year TAFE Chapters

Breckenridge High School

Hamlin High School

Haskell High School

Merkel High School

*Have students presenting at today's Palooza

Center for Teaching and Learning

November 6, 2019

Lisa White - Director

STAAR Alternative 2 Explanation and Assurances Form

- For the third year, Texas has requested a waiver from the United States Department of Education.

- Based on the USDE waiver, a district that assesses more than 1% of its assessed students with an alternate assessment (STAAR Alternate 2) is required to submit information to the state explaining the need to exceed the 1% threshold.

- Superintendents and DTC's should have already received notification by email if they need to complete the Explanation and Assurances form.

- Explanation and Assurances form is **due Friday, November 22nd.**

- Contact Linda Moran with any questions.
  - lmoran@esc14.net
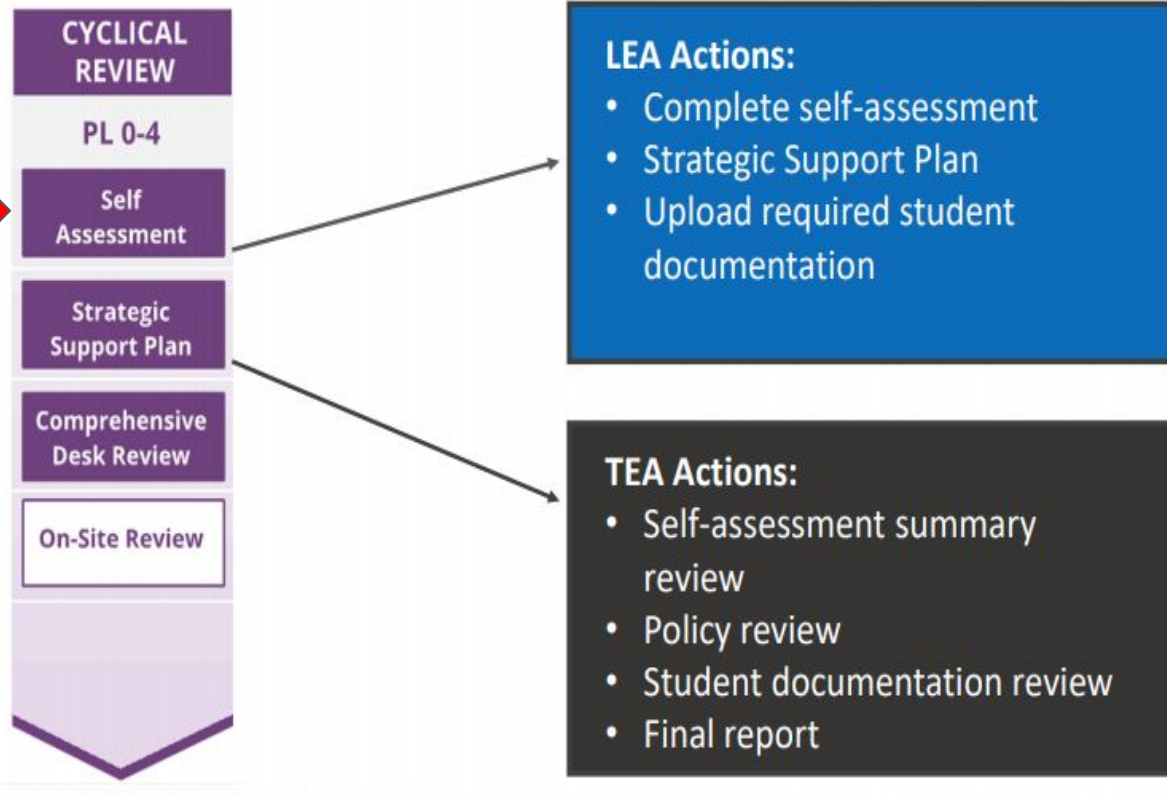 - 325-675-8635

TEA Review and Support Updates
Region 14

- 3 districts in Cycle 1 Group 2 (Jan.-Mar.)
  - Albany
  - Cisco
  - Eastland

Only Cycle 1 Groups 1 and 2 will be able to provide feedback to TEA regarding the process.

- 3 districts in Cycle 1 Group 3 (April-June)
  - Baird
  - Clyde
  - Stamford

- 3 districts and 1 charter in Cycle 2 Reviews for 2020-2021 school year

CYCLICAL REVIEW

PL 0-4

Self Assessment

Strategic Support Plan

Comprehensive Desk Review

On-Site Review

LEA Actions:
- Complete self-assessment
- Strategic Support Plan
- Upload required student documentation

TEA Actions:
- Self-assessment summary review
- Policy review
- Student documentation review
- Final report

Self-Assessment

- Self reflective

- Self-Assessment now open for Cycle 1 Groups 1 and 2

- Group 2 activities will begin Jan. 2020

- TEA will contact LEA with additional information

- Self-Assessment due Feb. 14th

- Self-Assessment Survey distributed in Feb.

Cyclical Monitoring Activities
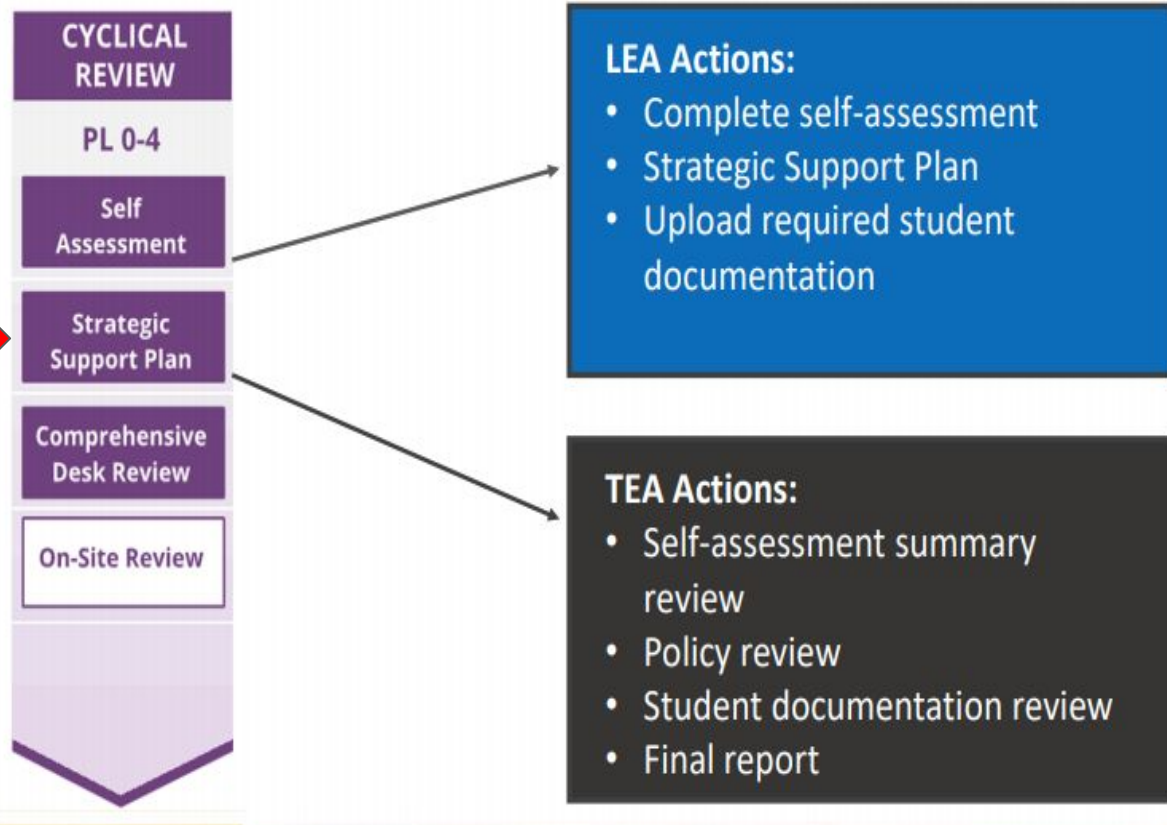
Strategic Support Plan

- Strategic Support Plan (SSP)- tentative release- Nov. 11th

- SSP Overview zoom meeting for LEA's- Nov. 2019

- Beginning 2020-2021- ALL LEA's required to complete SSP
  - TEA engagement and support will look different depending on Performance Levels (RDA)

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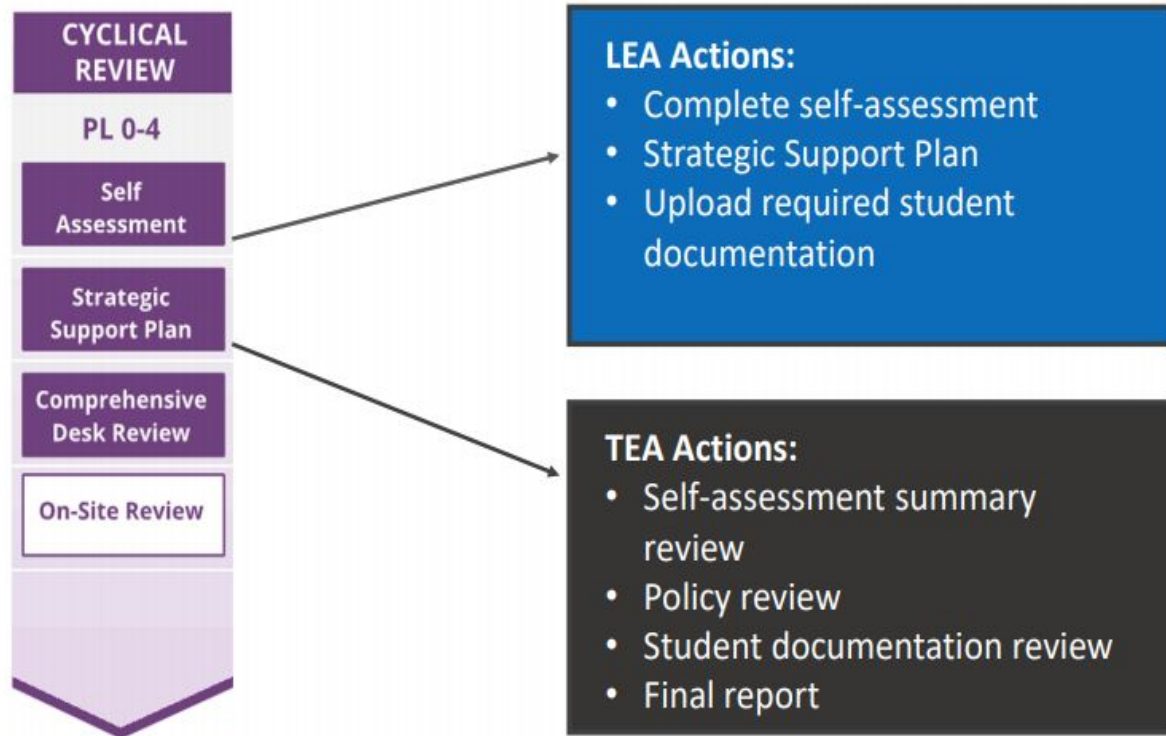
Comprehensive Desk Review

- TEA will review:
  - Self-Assessment
  - State Performance Plan Data
  - Risk-Assessment Determination
  - Dispute/Complaint Data
  - Local Policy and Procedures
  - Student Data
    - Referral Documentation
    - Evaluation Data
    - Individualized Education Program
    - IEP Implementation
  - Stakeholder Interviews

Comprehensive Desk Review Uploads

Special Education Population	Desk Review Sample	DR Initial Evaluation	DR Transition	DR Grade/Disability
1-9	Census	Census	Census	Census
10-11	9	2	2	5
12	10	3	2	5
13-14	11	3	2	6
15-16	12	3	3	6
17-18	13	3	3	7
19-20	14	4	3	7
21-23	15	4	3	8
24-25	16	4	4	8
26-28	17	4	4	9
29-31	18	5	4	9
32-34	18	5	4	9
35-38	20	5	5	10
39-42	21	5	5	11
43-46	22	6	5	11
47-51	23	6	5	12
52-56	24	6	6	12
57-62	25	6	6	13
63-69	26	7	6	13
70-77	27	7	6	14
78-86	28	7	7	14
87-96	29	7	7	15
97-109	30	8	7	15
110-124	31	8	7	16
125-142	32	8	8	16
143-165	33	8	8	17
166-215	34	9	8	17
216-234	35	9	8	18
235-290	36	9	9	18
291-373	37	9	9	19
374-513	38	10	9	19
514-795	39	10	9	20
769-1665	40	10	10	20
1666 or more	41	10	10	21

Results Driven Accountability

(formerly known as PBMAS)

- Manual is still in approval process

- Tentative Release Date: Early November

- Performance Level(PL) 0-1- complete plan, retain locally, can contact TEA for technical assistance as needed

- PL 2 and above will submit plan and engage in activity with TEA through phone calls-

  - PL 2- quarterly
  - PL 3- every other month
  - PL 4- monthly

- Current Cyclical Reviews will not turn into Targeted Reviews once RDA is released (unless determined by the Commissioner)

- Stay Tuned!

<u>Legislative Updates</u>

- **<u>SB 712</u>**- Aversive Techniques
  - FAQ created and under review
  - Will be posted to TEA website
  - Guidance for LEAs

- **<u>SB 2075</u>**- Dyslexia Monitoring
  - Review and support will monitor through Cyclical Monitoring
  - Only students identified with Dyslexia and served through Special Education

- **<u>SB 548</u>**- DHH Assessment of Language Acquisition
  - Deaf and Hard of Hearing students 0-8 years old
  - Assessed annually for language acquisition
  - TEA working on selection of assessments
  - More to come

Register Today

33rd Annual Gathering of Professionals

Make Learning Epic:
Using the Power of Story in the Classroom
with Trevor Muir

Thursday, December 12, 2019
8:30am-3:30pm

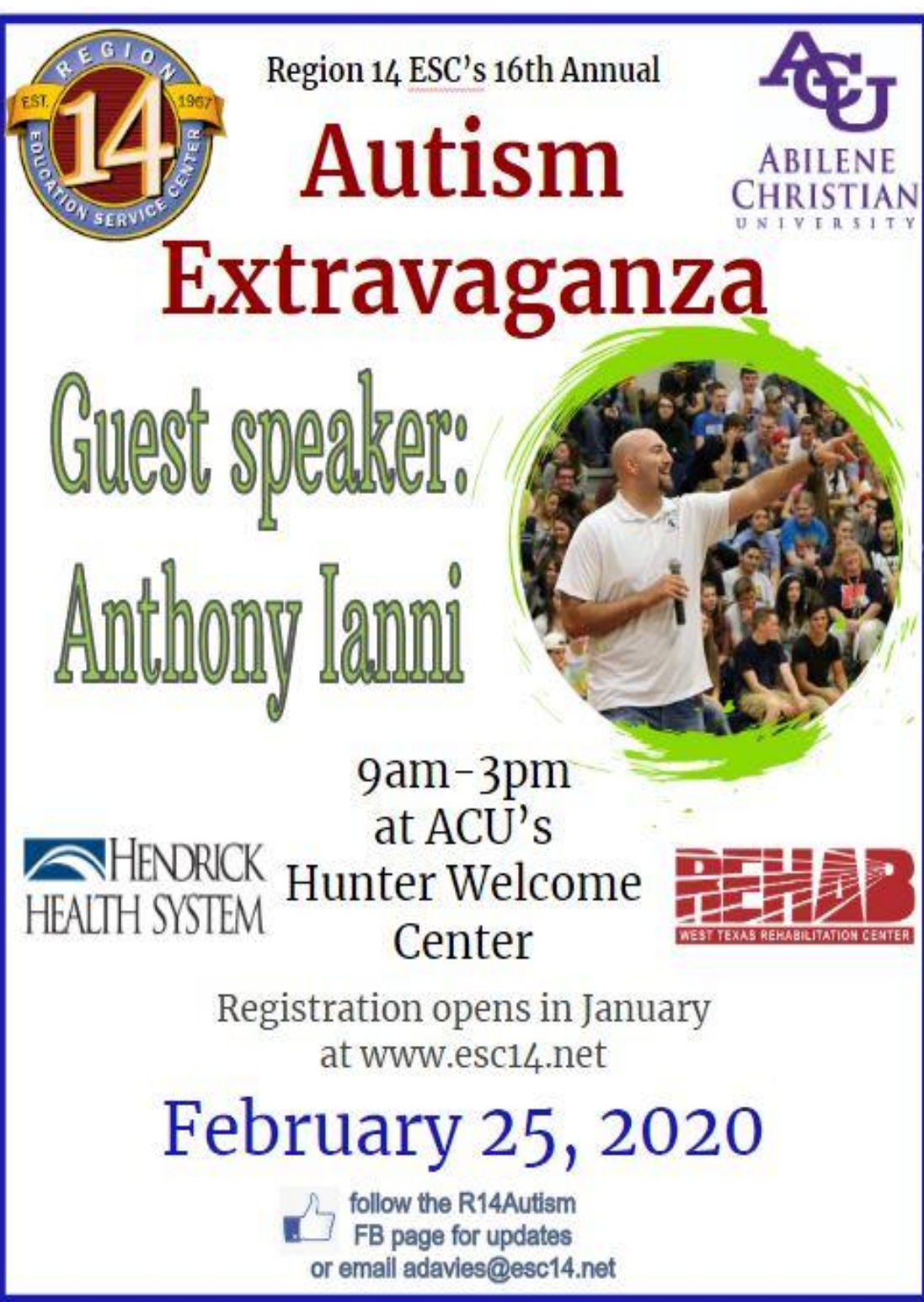$25 fee due at registration. See PITStop for more information.

Session #107105

Picture from the Adamson-Spalding Storybook Garden in downtown Abilene

SAVE THE DATE

Region 14 ESC's 16th Annual

Autism Extravaganza

Guest speaker: Anthony Ianni

9am–3pm
at ACU's
Hunter Welcome
Center

HENDRICK HEALTH SYSTEM

REHAB WEST TEXAS REHABILITATION CENTER

Registration opens in January
at www.esc14.net

February 25, 2020

follow the R14Autism
FB page for updates
or email adavies@esc14.net

ABILENE CHRISTIAN UNIVERSITY

Center For Technology Services

Robb McClellan, Director

Center for Technology Services

Staff Directory

McClellan, Robb	**675-8681**	Technology Services*	Director
Cate, Christy	**675-7028**	Technology Services*	Consultant, Digital Innovation
Deal, Kim	**675-8621**	Technology Services*	Secretary to Director
Dickerson, Gina	**675-8668**	Technology Services*	PEIMS/TxEIS Student Support
Hall, Joe	**675-8657**	Technology Services*	Consultant, Technology
Hatch, Liz	**675-8611**	Technology Services*	Consultant, TxEIS Student and PEIMS
Jones, Jeremy	**675-7049**	Technology Services*	Consultant, WTTC, TxEIS Hosting
Judah, Deborah	**675-8621**	Technology Services*	Contracted Consultant, Library Services
Mahaffey, Jeremiah	**675-8696**	Technology Services*	Distance Learning Assistant
Miller, Hilary	**675-8630**	Technology Services*	Consultant, Digital Innovation
Polk, Chelsie	**675-7015**	Technology Services*	Consultant,TxEIS Student and PEIMS
Pursley, Brit	**675-8627**	Technology Services*	Consultant, ERATE
Raglin, Dontay	**675-8637**	Technology Services*	Consultant, Security
Schlueter, Shawn	**675-8645**	Technology Services*	Consultant, Digital Innovation
Smith, Larry	**675-7035**	Technology Services*	System Progammer
Turner, Karen E	**675-8639**	Technology Services*	TSDS Consultant
Watkins, David	**675-7009**	Technology Services*	App Services Consultant/Developer
Wetsel, Mike	**675-8662**	Technology Services*	Consultant, WTTC, TxEIS Hosting
Willis, Tim	**675-7027**	Technology Services*	Consultant, Technology, Network Services
Wilson, Jeri	**675-8621**	Technology Services*	Contracted Consultant, Library Services
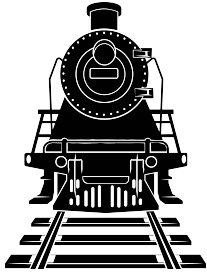
Region 14 is pleased to provide *District Depot* - a one-stop shop for ESC services available to our districts.

Educators log-in with their PITStop credentials for easy button-access to PITStop, Information Station, R14 Service Station, and other services specific to the user.

Information Station

Region 14 is also excited to offer *Information Station*. You get just-in-time information and resources when you want them.

SB 11 By Taylor signed – 6-6-19

Relating to policies, procedures, and measures for school safety and mental health promotion in public schools.

- Section 10 - Bill adds to a School District's Multihazard emergency operations plan to ensure a district's facility is able to provide communication technology to all teachers (including substitutes) in an emergency.
- Multihazard plans have greater consequences for not being complete or corrected.
- Section 13 – Bomb or Terroristic Threat received triggers notification of parent/guardian as soon as possible.
- Threat Assessment Team creation
- Section 21 – Adds retrofitting of school busses to acceptable issues to be bonded.
- Section 25 – Creates Commissioner Grant Program for School Safety

S.B. 64 By Nelson signed – 6-6-19

Relating to Cybersecurity for information resources.

- Most of this bill will never effect LEAs or ESCs.
- Adds cybersecurity event to the definition of disaster
- Section 10 of the bill establishes the opportunity for State, Local Government and Private entities to share information regarding cybersecurity threats, best practices, and remediation strategies.
- LBB will be (by October 1 of even-numbered years) conducting a report on cybersecurity projects and modernizing legacy systems.
- A state agency is required to report by the 10th Business day after the date of the eradication, closure, and recovery from a breach, suspected breach, or unauthorized exposure to the Department of Information (DIR). This report will include details of the event and include an analysis of the cause of the event.
- Creates the Cyberstar Program- to recognize public and private entities that implement the best practices for cybersecurity developed in accordance with program expectations.

S.B. 820 By Nelson signed – 6-10-19

Relating to a requirement that a school district develop and maintain a cybersecurity framework.

- Defines within the Education Code
- Breach of system security as an incident in which student information that is sensitive, protected, or confidential. As provided by state or federal law, is stolen or copied, transmitted, viewed, or used by a person unauthorized to engage in that action.
- Cyber Attack as an attempt to damage, disrupt, or gain unauthorized access to a computer, computer network, or computer system.
- Cybersecurity as the measures taken to protect a computer, computer network, or computer system against unauthorized use or access.

H.B. 3834 By

Relating to the requirement that certain state and local government employees and state contractors complete a cybersecurity training program certified by the Department of Information Resources.

- A focus on forming information security habits and procedures that protect information resources; and
- teach best practices for detecting, assessing, reporting, and addressing information security threats.
- employees who use a computer to complete at least 25 percent of the employee 's required duties. At least once each year, an employee identified by the agency.

What the Texas Cybersecurity Framework?

SB 820:

- Each school district shall adopt a cybersecurity policy to secure the district infrastructure against cyber-attacks, determine cybersecurity risk and implement mitigation planning.
- Each superintendent shall designate a cybersecurity coordinator as a point of contact between the district, Region 14 and TEA on cybersecurity matters.
- The district's cybersecurity point of contact shall report to Region 14 first, then TEA on any cyber-attack or incident against the district's infrastructure which constitutes a breach of security.
- The district's cybersecurity point of shall provide notice to a parent of an enrolled student in the district of the cyber-attack which required a report to be submitted to TEA.

HB 3834:

- Requires all education employees and their contractors to certify at least five cybersecurity training programs.
- Under Section 2054.519:
- Verification of completion of the cybersecurity training program shall be reported to DIR. Periodic audits are required to ensure compliance.
- Updates standards for maintenance of certification by the cybersecurity program under this section.
- Teach best practices for detecting, assessing, reporting, and addressing information security threats.
- The department may contract with an independent third party to certify cybersecurity training programs under this section.

What is Region 14 doing to get you started?

- Region 14 assists with all your policies and procedures. (Move each score to a 1 automatically).
- Region 14 has an "Information Security Steering Committee Charter" meeting with each district. This allows Region 14 to recommend to the districts on what Objectives to start. (These Objectives cost no money and little work for districts).
- With this meeting, the Superintendent will take the "Information Security Steering Committee Charter" packet and "Enterprise Security Plan" to their board for approval. This will then move the district up to a 3 on their score for Objective #4 and #7.
- Region 14 proves KnowBe4 (which we can manage or you can manage). This helps with Objective #14 and 15 on the security plan and HB 3834.

Attacks against U.S school districts 2019 total 301 as of October 31, 2019.

Cyberattacks on schools

31% Data Breach
17% Ransomware
16% Accidental Disclosure
13% Phishing
10% Network and Infrastructure Hacks
6% Other Malware
4% Denial-of-service
3% Other Attacks

708 total incidents
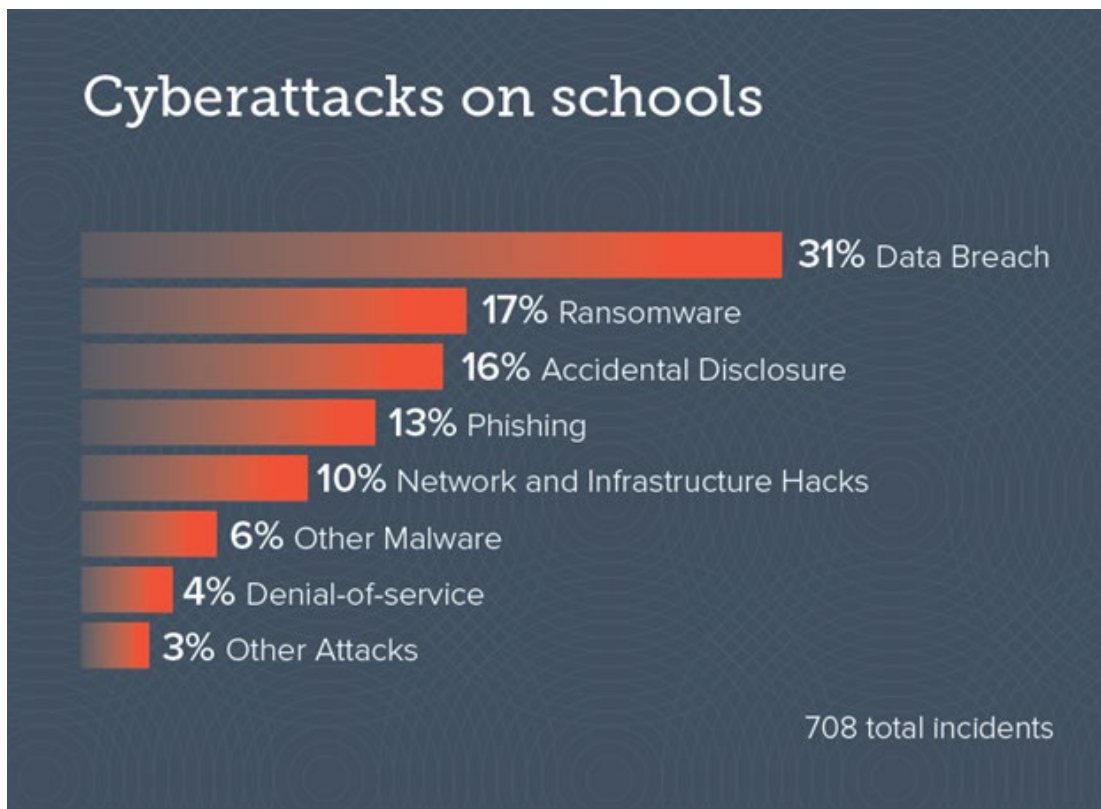
According to Barracuda analysis of data compiled by the K-12 Cybersecurity Resource Center, they have been tracking U.S school attacks since 2016 with a total of 721. As shown in the link: https://k12cybersecure.com/map/.

Outside Attacks

R14-PA : 2019/10/02 13:52:22 - 2019/11/01 13:52:21

Action	Risk	Source Zone	Source Country
deny	1	OUTSIDE	United States
deny	1	Inside	10.0.0.0-10.255.255.255
deny	1	OUTSIDE	Russian Federation
deny	3	Inside	10.0.0.0-10.255.255.255
deny	1	OUTSIDE	Thailand
deny	1	OUTSIDE	Netherlands
deny	1	OUTSIDE	Viet Nam
deny	1	OUTSIDE	China
deny	2	Inside	10.0.0.0-10.255.255.255
deny	1	OUTSIDE	India
deny	1	OUTSIDE	Brazil
deny	1	OUTSIDE	Indonesia
deny	1	OUTSIDE	Romania
deny	1	OUTSIDE	Taiwan ROC
deny	1	OUTSIDE	Germany
deny	1	OUTSIDE	Latvia
deny	5	Inside	10.0.0.0-10.255.255.255
deny	1	OUTSIDE	Turkey
deny	1	OUTSIDE	Mexico
deny	1	OUTSIDE	France
deny	1	OUTSIDE	Ukraine
deny	1	OUTSIDE	Venezuela Bolivarian Republic Of
deny	1	OUTSIDE	Canada
deny	1	OUTSIDE	Philippines
deny	1	OUTSIDE	Iran Islamic Republic Of
deny	1	OUTSIDE	Colombia
deny	1	OUTSIDE	Pakistan
deny	1	OUTSIDE	Hong Kong
deny	1	OUTSIDE	Egypt
deny	1	OUTSIDE	United Kingdom
deny	1	OUTSIDE	Italy
deny	1	OUTSIDE	Korea Republic Of
deny	1	OUTSIDE	Switzerland
deny	1	OUTSIDE	Kazakhstan
deny	1	OUTSIDE	Chile
deny	1	OUTSIDE	Bulgaria
deny	1	OUTSIDE	Japan
deny	1	OUTSIDE	Moldova Republic Of
deny	1	OUTSIDE	European Union
deny	1	OUTSIDE	Bangladesh
deny	1	OUTSIDE	Saudi Arabia
deny	1	OUTSIDE	Argentina
deny	1	OUTSIDE	Spain
deny	1	OUTSIDE	Singapore
deny	1	OUTSIDE	Ireland
deny	2	OUTSIDE	United States
deny	1	OUTSIDE	South Africa
deny	2	OUTSIDE	Japan
deny	1	OUTSIDE	Poland
deny	1	OUTSIDE	Peru
deny	1	OUTSIDE	Israel
deny	1	OUTSIDE	Malaysia
deny	1	OUTSIDE	Ecuador
deny	1	OUTSIDE	Mongolia
deny	1	OUTSIDE	Sweden

deny	1	OUTSIDE	Lithuania
deny	1	OUTSIDE	United Arab Emirates
deny	1	OUTSIDE	Kenya
deny	1	OUTSIDE	Georgia
deny	2	OUTSIDE	India
deny	1	OUTSIDE	Armenia
deny	1	OUTSIDE	Bolivia Plurinational State Of
deny	1	OUTSIDE	Belarus
deny	1	OUTSIDE	Australia
deny	1	OUTSIDE	Seychelles
deny	2	OUTSIDE	United Kingdom
deny	1	OUTSIDE	Cambodia
deny	1	OUTSIDE	Greece
deny	1	OUTSIDE	Kuwait
deny	1	OUTSIDE	Morocco
deny	1	OUTSIDE	Montenegro
deny	1	OUTSIDE	Ethiopia
deny	1	OUTSIDE	Lao Peoples Democratic Republic
deny	1	OUTSIDE	Nigeria
deny	1	OUTSIDE	Costa Rica
deny	1	OUTSIDE	Jordan
deny	1	OUTSIDE	Sudan
deny	1	OUTSIDE	Tunisia
deny	2	OUTSIDE	Germany
deny	1	OUTSIDE	Guatemala
deny	1	OUTSIDE	10.0.0.0-10.255.255.255
deny	1	OUTSIDE	Azerbaijan
deny	1	OUTSIDE	Albania
deny	1	OUTSIDE	Ghana
deny	1	OUTSIDE	Iceland
deny	1	OUTSIDE	172.16.0.0-172.31.255.255
deny	1	OUTSIDE	Botswana
deny	1	OUTSIDE	Paraguay
deny	2	OUTSIDE	Singapore
deny	1	OUTSIDE	Croatia
deny	1	OUTSIDE	Portugal
deny	1	OUTSIDE	Serbia
deny	1	OUTSIDE	Panama
deny	1	OUTSIDE	Hungary
deny	1	OUTSIDE	Algeria
deny	1	OUTSIDE	Palestinian Territory Occupied
deny	2	OUTSIDE	Australia
deny	1	OUTSIDE	Dominican Republic
deny	1	OUTSIDE	Honduras
deny	1	OUTSIDE	Uruguay
deny	1	OUTSIDE	Sri Lanka
deny	1	OUTSIDE	Uganda
deny	1	OUTSIDE	Iraq
deny	1	OUTSIDE	Qatar
deny	1	OUTSIDE	Macao
deny	2	OUTSIDE	Czech Republic
deny	1	OUTSIDE	192.168.0.0-192.168.255.255
deny	1	OUTSIDE	Czech Republic
deny	1	OUTSIDE	Myanmar
deny	2	OUTSIDE	China
deny	2	OUTSIDE	Brazil
deny	1	OUTSIDE	Mauritius
deny	1	OUTSIDE	Nepal
deny	1	OUTSIDE	Denmark
deny	2	OUTSIDE	Korea Republic Of
deny	2	OUTSIDE	Canada
deny	1	OUTSIDE	Kyrgyzstan

deny	1	OUTSIDE	Belgium
deny	4	Inside	169.254.0.0-169.254.255.255
deny	1	OUTSIDE	Cyprus
deny	1	OUTSIDE	Macedonia The Former Yugoslav Republic Of
deny	1	OUTSIDE	Bosnia And Herzegovina
deny	1	OUTSIDE	Tanzania United Republic Of
deny	1	OUTSIDE	Austria
deny	1	OUTSIDE	Jamaica
deny	1	OUTSIDE	Norway
deny	2	OUTSIDE	France
deny	1	OUTSIDE	Zimbabwe
deny	1	OUTSIDE	Oman
deny	1	OUTSIDE	Uzbekistan
deny	4	Inside	United States
deny	1	OUTSIDE	New Zealand
deny	1	OUTSIDE	Bahamas
deny	1	OUTSIDE	CTe D Ivoire
deny	1	OUTSIDE	Angola
deny	1	OUTSIDE	Madagascar
deny	1	OUTSIDE	Bahrain
deny	1	OUTSIDE	Gabon
deny	1	OUTSIDE	Tajikistan
deny	1	OUTSIDE	Finland
deny	1	OUTSIDE	Cameroon
deny	1	OUTSIDE	Slovakia
deny	1	OUTSIDE	Libyan Arab Jamahiriya
deny	1	OUTSIDE	El Salvador
deny	1	OUTSIDE	Zambia
deny	2	OUTSIDE	Russian Federation
deny	1	OUTSIDE	Asia Pacific Region
deny	1	OUTSIDE	Martinique
deny	1	OUTSIDE	Trinidad And Tobago
deny	1	OUTSIDE	Brunei Darussalam
deny	1	OUTSIDE	Mozambique
deny	1	OUTSIDE	Syrian Arab Republic
deny	1	OUTSIDE	Land Islands
deny	1	OUTSIDE	Namibia
deny	1	OUTSIDE	Puerto Rico
deny	1	OUTSIDE	Lesotho
deny	1	OUTSIDE	Senegal
deny	1	OUTSIDE	Luxembourg
deny	1	OUTSIDE	Benin
deny	2	OUTSIDE	Turkey
deny	1	OUTSIDE	New Caledonia
deny	1	OUTSIDE	Slovenia
deny	1	OUTSIDE	Burkina Faso
deny	1	OUTSIDE	Lebanon
deny	2	OUTSIDE	Italy
deny	1	OUTSIDE	Congo
deny	1	OUTSIDE	Turkmenistan
deny	1	OUTSIDE	CuraAo
deny	1	OUTSIDE	Sierra Leone
deny	4	OUTSIDE	United States
deny	1	OUTSIDE	Saint Vincent And The Grenadines
deny	1	OUTSIDE	Afghanistan
deny	1	OUTSIDE	Belize
deny	1	OUTSIDE	Antigua And Barbuda
deny	1	OUTSIDE	RUnion
deny	3	Inside	169.254.0.0-169.254.255.255
deny	1	OUTSIDE	Yemen
deny	1	OUTSIDE	Togo
deny	1	OUTSIDE	Nicaragua

deny	1	OUTSIDE	Malta
deny	1	OUTSIDE	Haiti
deny	1	OUTSIDE	Suriname
deny	2	OUTSIDE	Netherlands
deny	1	OUTSIDE	Saint Kitts And Nevis
deny	1	OUTSIDE	Somalia
deny	2	OUTSIDE	European Union
deny	1	OUTSIDE	Saint Lucia
deny	2	OUTSIDE	Viet Nam
deny	1	OUTSIDE	Burundi
deny	1	OUTSIDE	Andorra
deny	2	OUTSIDE	Indonesia
deny	1	OUTSIDE	Maldives
deny	4	OUTSIDE	Germany
deny	2	OUTSIDE	South Africa
deny	2	OUTSIDE	Hong Kong
deny	2	OUTSIDE	Malaysia
deny	1	OUTSIDE	Niger
deny	2	OUTSIDE	Taiwan ROC
deny	2	OUTSIDE	Lithuania
deny	1	OUTSIDE	Papua New Guinea
deny	4	OUTSIDE	Netherlands
deny	1	OUTSIDE	Estonia
deny	1	OUTSIDE	Guam
deny	2	OUTSIDE	Peru
deny	1	OUTSIDE	Aruba
deny	1	OUTSIDE	Guadeloupe
deny	1	OUTSIDE	Congo The Democratic Republic Of The
deny	4	OUTSIDE	Bangladesh
deny	1	OUTSIDE	Rwanda
deny	4	OUTSIDE	China
deny	4	OUTSIDE	Brazil
deny	1	OUTSIDE	100.64.0.0-100.127.255.255
deny	1	OUTSIDE	Malawi
deny	4	OUTSIDE	Russian Federation
deny	1	OUTSIDE	Unknown
deny	4	Inside	10.0.0.0-10.255.255.255
deny	1	OUTSIDE	Equatorial Guinea
deny	1	OUTSIDE	Liberia
deny	1	OUTSIDE	Cayman Islands
deny	1	OUTSIDE	Mali
deny	2	OUTSIDE	Kazakhstan
deny	2	OUTSIDE	Belarus
deny	3	Inside	192.168.0.0-192.168.255.255
deny	1	OUTSIDE	169.254.0.0-169.254.255.255
deny	1	OUTSIDE	Guyana
deny	2	OUTSIDE	Serbia
deny	4	OUTSIDE	Spain
deny	2	OUTSIDE	Argentina
deny	1	OUTSIDE	Turks And Caicos Islands
deny	1	OUTSIDE	Swaziland
deny	1	OUTSIDE	Barbados
deny	2	OUTSIDE	Spain
deny	1	OUTSIDE	Virgin Islands U
deny	2	OUTSIDE	Bulgaria
deny	1	OUTSIDE	Fiji
deny	2	OUTSIDE	Dominican Republic
deny	1	OUTSIDE	Tonga
deny	2	OUTSIDE	Chile
deny	2	OUTSIDE	Ukraine
deny	1	OUTSIDE	Chad
deny	1	OUTSIDE	Saint Martin (French Part)

deny	1	OUTSIDE	South Sudan
deny	4	Inside	Malaysia
deny	4	OUTSIDE	France
deny	4	OUTSIDE	Taiwan ROC
deny	1	OUTSIDE	Gambia
deny	4	OUTSIDE	European Union
deny	1	OUTSIDE	Sint Maarten (Dutch Part)
deny	2	OUTSIDE	Pakistan
deny	2	OUTSIDE	Thailand
deny	2	OUTSIDE	Mexico
deny	4	OUTSIDE	Turkey
deny	2	OUTSIDE	Ireland
deny	1	OUTSIDE	Dominica
deny	4	OUTSIDE	Japan
deny	3	Inside	172.16.0.0-172.31.255.255
deny	2	OUTSIDE	Tanzania United Republic Of
deny	1	OUTSIDE	Djibouti
deny	2	OUTSIDE	Israel
deny	1	OUTSIDE	Mayotte
deny	1	OUTSIDE	Liechtenstein
deny	2	OUTSIDE	Portugal
deny	2	OUTSIDE	Colombia
deny	2	OUTSIDE	Poland
deny	2	OUTSIDE	Kuwait
deny	1	OUTSIDE	French Polynesia
deny	2	OUTSIDE	10.0.0.0-10.255.255.255
deny	2	OUTSIDE	Qatar
deny	1	OUTSIDE	Guinea
deny	2	OUTSIDE	Uzbekistan
deny	2	OUTSIDE	United Arab Emirates
deny	2	OUTSIDE	Myanmar
deny	2	OUTSIDE	Oman
deny	1	OUTSIDE	French Guiana
deny	2	OUTSIDE	Philippines
deny	2	OUTSIDE	Bosnia And Herzegovina
deny	2	OUTSIDE	Bolivia Plurinational State Of
deny	2	OUTSIDE	Georgia
deny	2	OUTSIDE	Tajikistan
deny	2	OUTSIDE	Egypt
deny	4	OUTSIDE	Canada
deny	2	OUTSIDE	Nigeria
deny	2	OUTSIDE	Iran Islamic Republic Of
deny	1	OUTSIDE	Timor-Leste
deny	1	OUTSIDE	San Marino
deny	1	OUTSIDE	Bermuda
deny	4	OUTSIDE	Bulgaria
deny	4	OUTSIDE	Moldova Republic Of
deny	2	OUTSIDE	Sudan
deny	4	OUTSIDE	Iran Islamic Republic Of
deny	1	OUTSIDE	Cape Verde
deny	4	OUTSIDE	Mexico
deny	1	OUTSIDE	Central African Republic
deny	4	OUTSIDE	Hong Kong
deny	2	OUTSIDE	Azerbaijan
deny	4	OUTSIDE	Singapore
deny	1	OUTSIDE	Jersey
deny	2	OUTSIDE	Saudi Arabia
deny	2	OUTSIDE	Djibouti
deny	4	OUTSIDE	Nigeria
deny	4	OUTSIDE	Viet Nam
deny	2	OUTSIDE	172.16.0.0-172.31.255.255
deny	4	OUTSIDE	Indonesia

deny	4	OUTSIDE	Philippines
deny	4	Inside	China
deny	1	OUTSIDE	Mauritania
deny	4	Inside	United Kingdom
deny	1	SSLVPN	192.168.0.0-192.168.255.255
deny	4	OUTSIDE	Slovakia
deny	4	OUTSIDE	Korea Republic Of
deny	1	OUTSIDE	Grenada
deny	1	OUTSIDE	Unknown
deny	2	OUTSIDE	Rwanda
deny	1	Inside	100.64.0.0-100.127.255.255
deny	4	OUTSIDE	Romania
deny	1	OUTSIDE	Bhutan
deny	4	OUTSIDE	United Kingdom
deny	2	OUTSIDE	Puerto Rico
deny	4	OUTSIDE	10.0.0.0-10.255.255.255
deny	2	OUTSIDE	Costa Rica
deny	1	OUTSIDE	Netherlands Antilles
deny	2	OUTSIDE	Slovakia
deny	2	OUTSIDE	Cambodia
deny	2	OUTSIDE	Moldova Republic Of

Round Rock ISD affected by a third-party data breach

The breach impacted around 13,000 schools and universities across the U.S.

Video: https://youtu.be/-Z1jRnY8_z8

DIGITAL INNOVATION

Supporting Non-Traditional Instructional Strategies through modern Learning Experiences

- **G Suite for Education**
- **MakerEd**
- **Coding**
- **COMPILE**
- **Social Media**
- **PBL**
- **Design Thinking**
- **AR/VR in EDU**
- **BreakoutEDU**
- **Drones**
- **Robotics**
- **3D Design and Printing**
- **Laser Design**
- **CNC Production**
- **Video and Podcast**
- **Discovery Education**
- **Tech Apps**
- **Dig Inn! Collaboration**
- **ENDLESS DESTINATIONS!**

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Hilary Miller
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Shawn Schlueter
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(325) 675-8645

We want to join you on the journey!

Let's enjoy the ride!

2019 has really taken off!

- **Abilene ISD's *Center for Innovation at McMurry*** had a 3-day blast at the R14 Service Station.

- **Abilene ISD's *Center for Innovation at McMurry*** enjoyed a day of Google Expeditions and Tinkercad

- ***Wylie East and West Junior Highs*** and ***Eastland Siebert Elementary*** explored coding with the Ozobots.

- ***Eastland Siebert Elementary GT*** students enjoyed problem solving with the Codeapillars, Osmo, and Beebots.

- ***Abilene, Breckenridge, Merkel*** and the ***ESC*** animated their artwork with the Hummingbird Kits.

- ***Clyde Intermediate*** is currently exploring the virtual world through Google Expeditions.

- ***Merkel ISD*** scheduled a Discovery Education Overview Day to help educators explore the possibilities.

- ***Merkel and Roscoe*** enjoyed a LEGO Robotics workshop.

- ***Comanche Elementary GT*** brought lots of excitement to the R14 Service Station.

- ***ESC Consultants, Colorado City, Merkel,*** and ***Sweetwater*** experienced an overview of Google Drive Basics.

16

Fall Excitement Continues!

#GAME – ON!

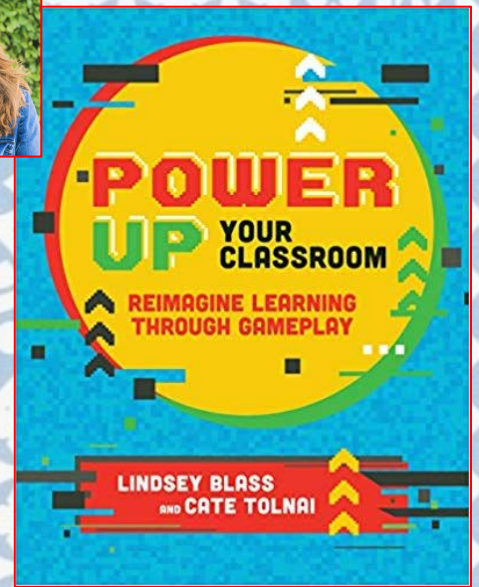Power – Up Your Classroom!

eSports
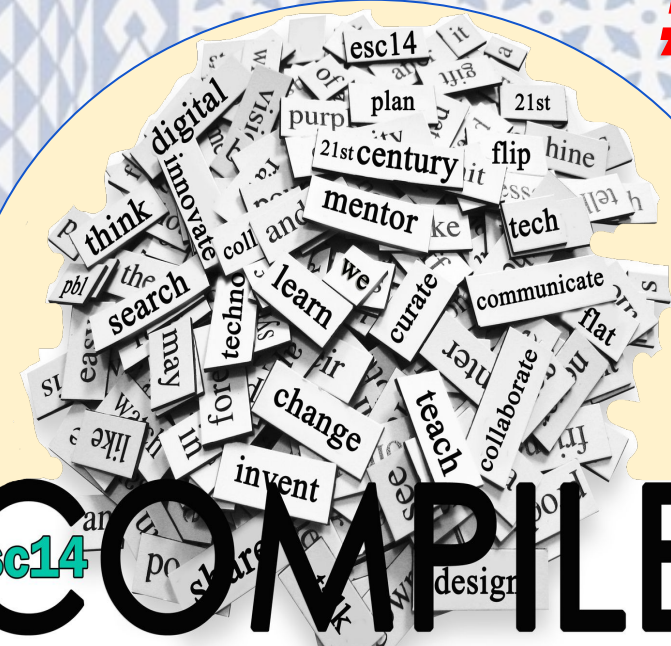
esc14

COMPILE

Collaborative on Mentoring & Planning Innovative Learning Environments

GAMIFICATION

VS

GAME-BASED LEARNING

POWER UP YOUR CLASSROOM
REIMAGINE LEARNING THROUGH GAMEPLAY

LINDSEY BLASS AND CATE TOLNAI

Click **here** for presentation. All resources are in the speaker notes.
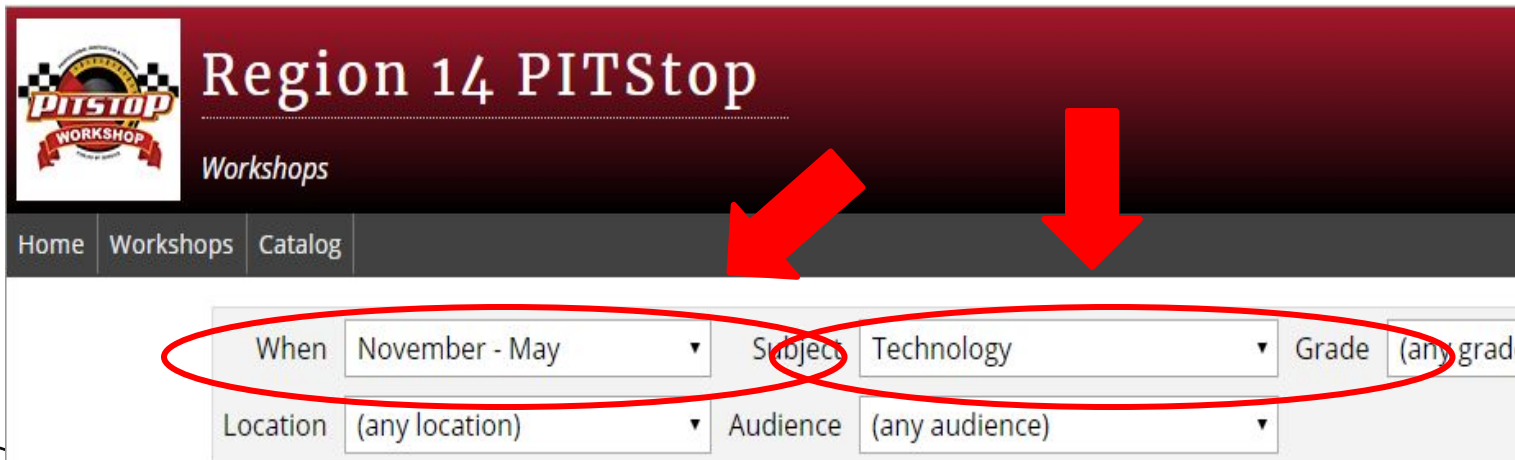
CATCHPHRASE!

Fall Fun Still to Come!

- **11/7 -** **Tinker This: 3D Printing and Design**

- **11/14-11/15 -** **Google Certified Educator Level 1**

- **11/20 -** **AR/VR with Littles**

- **12/9-12/15 -** **HOUR OF CODE** WEEK!

- **12/11-12/13 -** **Google Certified Educator Level 2**

Spring Options Coming Soon!

Tip: Use filter options in PITStop to find our sessions.

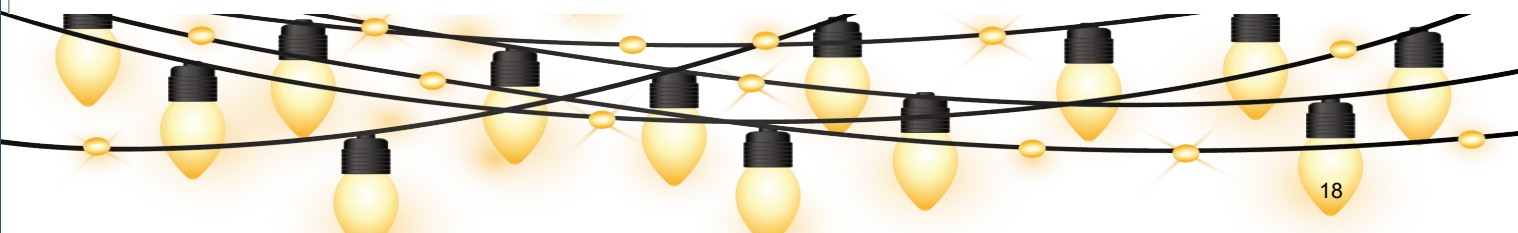*Postings for spring appear in December.*

Region 14 PITStop

Workshops

| Home | Workshops | Catalog |

| When | November - May ▼ | Subject | Technology ▼ | Grade | (any grade) |
| Location | (any location) ▼ | Audience | (any audience) ▼ | | |

Coming Soon!

- *Cisco ISD* Blended Learning Showcase
- *Abilene* *Madison* & *Clack* to the R14 Service Station
- *TCEA Area 14 Robotics Competition* at ACU
- Technology Integration Introduction for the Alternative Certification Program

TCEA CONVENTION & EXPOSITION

- *Gorman Secondary GT* to the R14 Service Station
- *TCEA Convention & Exposition*

✔ *R14 Service Station*

https://sites.google.com/esc14.net/r14servicestation

Classroom sets available for **checkout**:

- Merge Cubes and Viewers
- Rubiks Cubes
- Ozobots
- Spheros
- Raspberry Pis
- Microbits
- Google Expeditions

FULL-SERVICE
R14 Service Station
INNOVATION & LEARNING
EST. 2017

Other R14 Service Station options:

- Plan an experience for students onsite
- Plan for the Roadside Assistance mobile cart
- Book an offsite meeting space

Join us…
Learn through

creativity, collaboration, EXPLORATION, RELAXATION… FUN!

Now Available!

DIGITAL INNOVATION

Click here to access.

Region 14 is pleased to provide *District Depot* - a one-stop shop for ESC services available to our districts.

Educators log-in with their PITStop credentials for easy button-access to PITStop, Information Station, R14 Service Station, and other services specific to the user.

Information Station

Region 14 is also excited to offer *Information Station*. You get just-in-time information and resources when you want them.

Be on the lookout for videos, documents, audio clips, and web links to provide you with accessible content without spamming your Inbox.

Dig Inn! – Digital Innovation and *Tech Integration* and *Instructional Technology* district enthusiasts are meeting once a month to increase impact on student learning!

DigInn
Where tech integration meets innovation

JOIN US!
WE'RE OPEN...
TO NEW IDEAS!
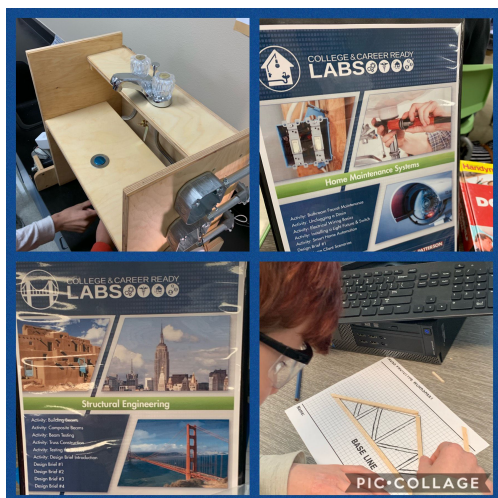
In October, we met at *San Angelo ISD* and toured their new Paxton Patterson College & Career Lab and STEM Lab.

https://www.paxtonpatterson.com/

DIGITAL INNOVATION

GEG-WESTX
(Google Educator Groups)
is proud to recognize these Region 14
Level 1 Google Certified Educators

Abilene ISD	*Chrissy Adkins*	**Abilene ISD**	*Suzy Kehret*
Abilene ISD	*Lucero Aguirre*	**Abilene ISD**	*Angie Kenley*
Abilene ISD	*Shannon Allen*	**Abilene ISD**	*Tammara Lackey*
Abilene ISD	*Alisa Anderson*	**Abilene ISD**	*Tiffany Loftin*
Abilene ISD	*Heidi Anderson*	**Abilene ISD**	*Jennifer McLean*
Abilene ISD	*Debra Borchert*	**Abilene ISD**	*Jill Monroe*
Abilene ISD	*Kelley Bradshaw*	**Abilene ISD**	*Tara Nelson*
Abilene ISD	*Sarah Britzke*	**Abilene ISD**	*Courtney Oglesby*
Abilene ISD	*Audra Brown*	**Abilene ISD**	*Ashley Parker*
Abilene ISD	*Stephanie Brown*	**Abilene ISD**	*Rose Partee*
Abilene ISD	*Jera Bunton*	**Abilene ISD**	*Michael Reilly*
Abilene ISD	*Brandon Carr*	**Abilene ISD**	*Rachel Robinson*
Abilene ISD	*Taylor Claxton*	**Abilene ISD**	*Jimmy Schaeffer*
Abilene ISD	*Carolynn Conner*	**Abilene ISD**	*Danetta Shelburne*
Abilene ISD	*Melinda Cook*	**Abilene ISD**	*Kristen Simpson*
Abilene ISD	*Eden Doss*	**Abilene ISD**	*Lorry Spears*
Abilene ISD	*Lucille Fullen*	**Abilene ISD**	*Janeigh Stalling*
Abilene ISD	*Shane Gilley*	**Abilene ISD**	*Gayle Turnage*
Abilene ISD	*Catherine Gibson*	**Abilene ISD**	*Cindy Usery*
Abilene ISD	*Libby Gibson*	**Abilene ISD**	*Holley Verrett*
Abilene ISD	*Beth Green*	**Abilene ISD**	*Ashley West*
Abilene ISD	*Roger Hall*	**Abilene ISD**	*Janaye Wideman*
Abilene ISD	*Amanda Hamilton*	**Abilene ISD**	*Geraldine Wills*
Abilene ISD	*Heather Henderson*	**Albany ISD**	*Kevin Hill -*
Abilene ISD	*William Holloway*		*District Admin*
Abilene ISD	*Nelda Johnson*	**Albany ISD**	*Kelli Kreitler*
Abilene ISD	*Daniel Kaplinski*		

LEVEL 1
CERTIFIED
Educator
Google for Education

If you know other educators who should
be included on this list, please contact the
GEG-WESTX leader, **Christy Cate**
ccate@esc14.net.

Level 1 and Level 2 Certified Educator Trainings coming this fall.

DIGITAL INNOVATION

GEG-WESTX
(Google Educator Groups)
is proud to recognize these Region 14
Level 1 Google Certified Educators

Anson ISD	*Amber Jobe*	**DeLeon ISD**	*Lori Campbell*
Anson ISD	*Todd Lange*	**Eastland ISD**	*Jennifer Bonilla*
Anson ISD	*Amy McKnight*	**Eastland ISD**	*Stephanie Cox*
Baird ISD	*Daniel Brock*	**Eastland ISD**	*Lauren Hatton*
Blackwell CISD	*Jamie Rasco*	**Eastland ISD**	*Kim Howell*
Breckenridge ISD	*Donny Funderburg*	**Eastland ISD**	*Kristin Jordan*
Breckenridge ISD	*Abby Moore*	**Eastland ISD**	*Ashley Lowrance*
Breckenridge ISD	*Vince Moore*	**Eastland ISD**	*Tommie Parker*
Clyde CISD	*Makenzie Bingham*	**Eastland ISD**	*Debbie Thompson*
Clyde CISD	*Angela Burson*	**Eastland ISD**	*Cory Williamson*
Clyde CISD	*Dianne Davis*	**Eastland ISD**	*Courtney Williamson*
Clyde CISD	*Jared Duncum - Principal*	**Eula ISD**	*Mica Damron*
		Eula ISD	*Stephen Danser*
Clyde CISD	*Amelia Emery*	**Eula ISD**	*Kim Dean*
Clyde CISD	*Cathy Gerhart*	**Eula ISD**	*Lori Oglesby*
Clyde CISD	*Jessica Harrison*	**Eula ISD**	*Deann Powers*
Clyde CISD	*Misti Kingston*	**Gustine ISD**	*Patti Blue - Superintendent*
Clyde CISD	*Paula Kinslow - District Admin*		
		Gustine ISD	*Rebekah Kilburn*
Clyde CISD	*Jessica McGuire*	**HSU**	*Dr. Mary Christopher*
Clyde CISD	*Amy Saunders*	**HSU**	*Dr. Renee Collins*
Clyde CISD	*Trella Satterfield*	**HSU**	*Dr. Emily Dean*
Colorado City	*Kim Wruble*	**HSU**	*Dr. Raney Edmiston*
Comanche ISD	*Leanne Ingram*	**HSU**	*Shannon Maynard*
Comanche ISD	*Mindy McAliley*	**HSU**	*Dr. Trube Miller*
Comanche ISD	*Aven Talley*	**Haskell ISD**	*Kevin Compton*
Cross Plains ISD	*Jeanette Baron*	**Haskell ISD**	*Amanda Hadaway*
Cross Plains ISD	*LeaJean Wilkerson*	**Haskell ISD**	*Betsy Parham*

LEVEL 1

CERTIFIED
Educator

Google for Education

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Level 1 and Level 2 Certified Educator Trainings coming this fall.

DIGITAL INNOVATION

GEG-WESTX
(Google Educator Groups)
is proud to recognize these Region 14

Level 1 Google Certified Educators

Hawley ISD	*Melody Collier - District Admin*	**Merkel ISD**	*Ashlei Adams*
Hawley ISD	*Stacia Hines*	**Merkel ISD**	*Bryan Allen - Superintendent*
Hawley ISD	*Chad Hoffman - Principal*	**Merkel ISD**	*Suzie Steckly*
Hawley ISD	*Matt Preston*	**Merkel ISD**	*Bridgett Taylor*
Hawley ISD	*Marlee Wilhelm*	**Merkel ISD**	*Cheyenne Zieman*
Hawley ISD	*Breanna Young*	**Moran ISD**	*Anita Wheat*
Hermleigh ISD	*Sarah Headrick*	**R14 ESC**	*Angie Aubin*
Highland ISD	*Brooke Sanford*	**R14 ESC**	*Christy Cate*
In region	*Amanda Hamilton*	**R14 ESC**	*Amber Davies*
Ira ISD	*Meagan Rosson*	**R14 ESC**	*Nancy Galle*
Jim Ned ISD	*Tina Brown*	**R14 ESC**	*John Lally*
Jim Ned ISD	*Julie Garner*	**R14 ESC**	*Suzanne McGuire*
Jim Ned ISD	*Lea Hutt*	**R14 ESC**	*Hilary Miller*
Jim Ned ISD	*Jessica Jacob*	**R14 ESC**	*Brit Pursley*
Jim Ned ISD	*Dana Keiner*	**R14 ESC**	*Shawn Schlueter*
Jim Ned ISD	*Amber Prentice*	**R14 ESC**	*Angi Thomas*
Jim Ned ISD	*Mindy Shaw*	**Ranger ISD**	*Nanette Edwards*
Jim Ned ISD	*Marja Swart*	**Ranger ISD**	*Lindsey Hawvermale - District Admin*
Kenley School	*Qi Hang - Principal*	**Responsive Ed**	*Julia King*
Kenley School	*Paula Waddle*	**Roby CISD**	*Jason Carter - Principal*
Loraine ISD	*Krystal Acevedo*	**Rotan ISD**	*Bruce Martin*
Loraine ISD	*Michael Barrientez*		
Loraine ISD	*Lacy Jones*		
Loraine ISD	*John Rawlings*		

LEVEL 1
CERTIFIED
Educator
Google for Education

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Level 1 and Level 2 Certified Educator Trainings coming this fall.

DIGITAL INNOVATION

GEG-WESTX
(Google Educator Groups)
is proud to recognize these Region 14
Level 1 Google Certified Educators

Snyder ISD	*Jennifer Beard*
Snyder ISD	*Samantha Francart*
Snyder ISD	*Allie Krop*
Snyder ISD	*Ashleigh Posey*
Snyder ISD	*Lindsay Ward*
Stamford ISD	*Debbie Birdsong*
Stamford ISD	*Theasa LeFevre*
Sweetwater ISD	*Tamra Burt*
Sweetwater ISD	*Melinda McCarty - District Admin*
Sweetwater ISD	*Nick Rutherford - District Admin*
Sweetwater ISD	*Kimberly Wright*
Trent ISD	*Leighton Conway*
Wylie ISD	*Reagan Berry*
Wylie ISD	*Garrett Dowell*
Wylie ISD	*Luke Hurst*
Wylie ISD	*Jackie Powell*
Wylie ISD	*Bill Young*

LEVEL 1

CERTIFIED
Educator

Google for Education

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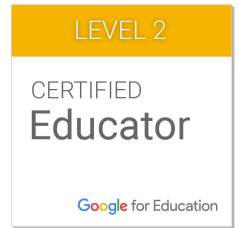
Level 1 and Level 2 Certified Educator Trainings coming this fall.

GEG-WESTX
(Google Educator Groups)
is proud to recognize these Region 14
Level 2 Google Certified Educators

LEVEL 2

CERTIFIED
Educator

Google for Education

Abilene ISD	*Chrissy Adkins*	**Hawley ISD**	*Stacia Hines*
Abilene ISD	*Shannon Allen*	**Hawley ISD**	*Breanna Young*
Abilene ISD	*Heidi Anderson*	**Hermleigh ISD**	*Sarah Headrick*
Abilene ISD	*Brandon Carr*	**Highland ISD**	*Brooke Sanford*
Abilene ISD	*Lucille Fullen*	**Jim Ned ISD**	*Jessica Jacob*
Abilene ISD	*Catherine Gibson*	**Jim Ned ISD**	*Amber Prentice*
Abilene ISD	*William Holloway*	**Merkel ISD**	*Ashlei Adams*
Abilene ISD	*Ashley Parker*	**Merkel ISD**	*Suzie Steckly*
Abilene ISD	*Cindy Usery*	**Merkel ISD**	*Bridgett Taylor*
Abilene ISD	*Holley Verrett*	**Merkel ISD**	*Cheyenne Zieman*
Abilene ISD	*Janaye Wideman*	**R14 ESC**	*Christy Cate*
Abilene ISD	*Geraldine Wills*	**R14 ESC**	*Nancy Galle*
Albany ISD	*Kevin Hill*	**R14 ESC**	*John Lally*
Albany ISD	*Kelli Kreitler*	**R14 ESC**	*Hilary Miller*
Anson ISD	*Amber Jobe*	**R14 ESC**	*Shawn Schlueter*
Anson ISD	*Amy McKnight*	**Ranger ISD**	*Lindsey Hawvermale - District Admin*
Clyde ISD	*Angela Burson*		
Clyde ISD	*Jessica McGuire*	**Ranger ISD**	*Nanette Edwards*
Eastland ISD	*Cory Williamson*	**Roby CISD**	*Jason Carter - Principal*
Eastland ISD	*Courtney Williamson*		
Eula ISD	*Mica Damron*	**Snyder ISD**	*Jennifer Beard*
Eula ISD	*Kim Dean*	**Wylie ISD**	*Bill Young*
Eula ISD	*Deann Powers*		
Haskell ISD	*Kevin Compton*		
Haskell ISD	*Amanda Hadaway*		

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DIGITAL INNOVATION

GEG-WESTX

(Google Educator Groups)
is proud to recognize these Region 14
Google Certified Trainers

CERTIFIED Trainer

Google for Education

Abilene ISD	*Chrissy Adkins*	**R14 ESC**	*Christy Cate*
Abilene ISD	*Brandon Carr*	**R14 ESC**	*Hilary Miller*
Abilene ISD	*Lucille Fullen*	**Roby CISD**	*Jason Carter -*
Clyde CISD	*Angela Burson*		*Principal*
Haskell ISD	*Amanda Hadaway*		

GEG-WESTX

(Google Educator Groups)
is proud to recognize these Region 14
Certified Chrome OS IT Administrators
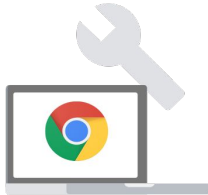
Merkel ISD	*Suzie Steckly*

If you know other educators who should be included on this list, please contact the GEG-WESTX leader, **Christy Cate ccate@esc14.net**.
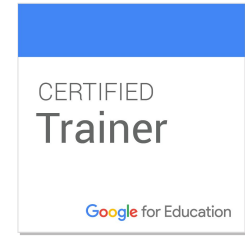
26

ESC 14 App Services

HOT TOPICS

- **District App Service Yearly Archive**
  - **Each district yearly App Service archive will be processed when the district archives July 2019 pay period.**

- **TxEIS transmittal-prep version update**
  - **Nightly updates from TxEIS**
    - **Staff Info, Sub Info**
    - **Leave balances**
  - **Update Staff/Sub lists throughout all App Services - (TimeKeeper, TimesAway, etc.)**

- **Staff Absence Report new feature**
  - **TkSubMatch - Cross reference sub TimeKeeper actions with TimesAway sub assignments.**
  - **Highlights missed sub assignments or absence request submissions.**

David Watkins dwatkins@esc14.net

ESC 14 App Services

Region 14
Education Service Center

Service for World Class Schools

HOME

Search...

Departments | Programs & Services | R14 Districts | PITStop | Jobs | ESC Employees | About Us
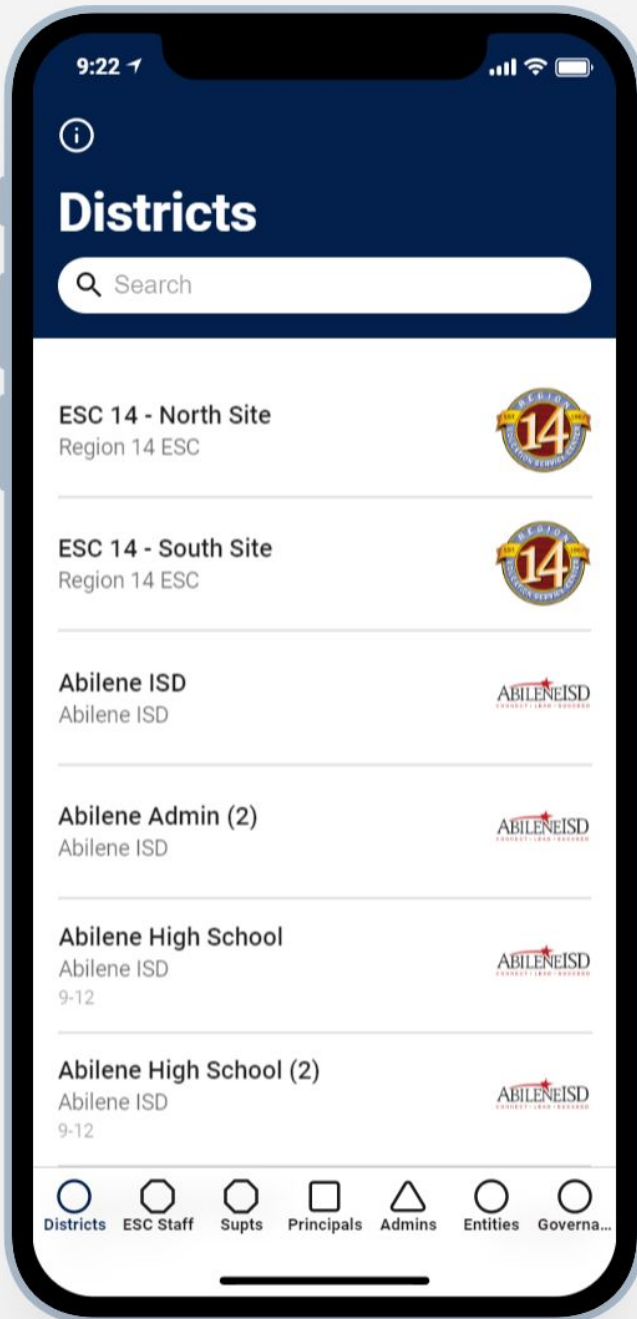
http://www.esc14.net

Scan with camera to install app.

Districts

Search

ESC 14 - North Site
Region 14 ESC

ESC 14 - South Site
Region 14 ESC

Abilene ISD
Abilene ISD

Abilene Admin (2)
Abilene ISD

Abilene High School
Abilene ISD
9-12

Abilene High School (2)
Abilene ISD
9-12

Districts | ESC Staff | Supts | Principals | Admins | Entities | Governa...

R14 School Directory

by App Script

Region 14 ESC School Directory

For updates/changes to your district's info, please contact:
Melissa Morales
325-675-8608
mmorales@esc14.net

ESC 14
App Services
Info Site

www.esc14.net

David Watkins dwatkins@esc14.net

ESC 14
App Services
Info Site

https://goo.gl/8AaAUd

App Services Home

Select Icon Links below for Information on Specific Services

TimesAway

TimeKeeper

TransTrack

HelpTrack

TravelTrack

App Services
Overview and Contact Info

David Watkins dwatkins@esc14.net

ESC 14 App Services

- **District Custom G-Suite applications**

- **TimesAway**
  - **Absence from Duty/Sub requests**

- **TimeKeeper**
  - **Hourly time clock system**

- **HelpTrack**
  - **Support requests(tech, maint, etc.)**

- **TransTrack**
  - **Transportation requests/assignments**

- **TravelTrack** - designed with co-ops in mind
  - **Mileage tracking/reimbursements**

Staff/Student Upload Services
- **ESTAR/MSTAR https://goo.gl/jDapu8**   ESTAR/MSTAR
- **PITStop**
- **Eduphoria**
- **Library Services**
- **TEA's Roster Validation Data**
- **misc district requests for third party applications**
- **based on TxEIS export .sql scripts**

David Watkins dwatkins@esc14.net

TimeKeeper - Time Management

Date	Time	Daily Calculations	TimeKeeper Action	Name	Employee Number	Job Code	Additional Info	Resolved Note
5/9/2016	1:08 PM		Clock In			Maintenance/Custodian		
5/9/2016	2:58 PM	1.84	Clock Out			Maintenance/Custodian		
5/9/2016	2:58 PM		Clock In			Transportation		
5/9/2016	4:22 PM	1.39	Clock Out			Transportation		
5/10/2016	6:00 AM		Clock In			Transportation		
5/10/2016	7:35 AM	1.58	Clock Out	Staff	Empl.	Transportation		
5/10/2016	7:35 AM		Clock In			Maintenance/Custodian		
5/10/2016	11:34 AM	4	Clock Out	Names	#s	Maintenance/Custodian		
5/10/2016	1:02 PM		Clock In			Maintenance/Custodian		
5/10/2016	2:57 PM	1.93	Clock Out			Maintenance/Custodian		
5/10/2016	2:58 PM		Clock In			Transportation		
5/10/2016	4:21 PM	1.39	Clock Out			Transportation		
5/11/2016	6:08 AM		Clock In			Transportation		
5/11/2016	7:36 AM	1.47	Clock Out			Transportation		
5/11/2016	7:36 AM		Clock In			Maintenance/Custodian		
5/11/2016	11:40 AM	4.06	Clock Out			Maintenance/Custodian		
5/11/2016	1:07 PM		Clock In			Maintenance/Custodian		
5/11/2016	2:56 PM	1.81	Clock Out			Maintenance/Custodian		

- **Easy Clock In/Out Management**

- **Error notifications/flags**

Select Employee		1/29/2017			2/4/2017	2/5/2017			2/11/2017	2/12/2017			2/18/2017	2/19/2017			2/25/2017			Pay Period Totals	
		Week 1				Week 2				Week 3				Week 4				Week 5			
Job Code Hours		Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs		Reg Hrs	Prem Hrs
Aide																			
Bus_Driver		5.95	5.16	0.79	6.12	5.34	0.78	4.93	4.93									15.43	1.57
Cafeteria																			
Maintenance		40.16	34.84	5.32	39.74	34.66	5.08	31.93	31.93									101.43	10.40
Secretary																			
Student_Worker																			
Substitutes																			
Teacher																			
Technology																			
UIL																			
YHU																			
Total Hours		46.11	40.00	6.11	45.86	40.00	5.86	36.86	36.86		0.00			0.00				116.86	11.97
>Sub-Total Regular Weekly Hours		40			40			36.86			0.00			0.00					
>Sub-Total Premium Hours		6.11		13.25%	5.86		12.78%												

Weekly Job Code Subtotals

- **OT hours auto-proportioned**

- **Assists with Blended Rate Calculations**

David Watkins dwatkins@esc14.net

TimeKeeper - My TimeKeeper Site

Employee Access

- Today's TimeKeeper Actions
- Current Pay Period Total and Weekly Summary
- TimeKeeper Actions for entire pay period

MY CURRENT PAY PERIOD SUMMARY

Today's TimeKeeper Actions

Print

Date	Time	Action	Name	Empl. Number	Job Code	Additional Info
2017/05/23	4:59 AM	Clock In	▭	542	500 Maintenance/Custodian	

Current Pay Period Summary

Print

User_Name	Pay Period Reg. Hrs.	Pay Period OT Hrs.	Week 1 Reg. Hrs	Week 1 Extra Hrs.	Week 2 Reg. Hrs	Week 2 Extra Hrs.	Week 3 Reg. Hrs	Week 3 Extra Hrs.	Week 4 Reg. Hrs	Week 4 Extra Hrs.	Week 5 Reg. Hrs	Week 5 Extra Hrs.
▭	94.09	13.46	40	6.5	40	6.96	14.09					

Current Pay Period TimeKeeper Actions

Print

Date	Time	TimeKeeper Action	Daily Calculations	Name	Employee Number	Job Code	Additional Info	Resolved Note
2017/05/08	4:16 AM	Clock In			542	500 Maintenance/Custodian		
2017/05/08	8:00 AM	Clock Out	3.73		542	500 Maintenance/Custodian		
2017/05/08	10:17 AM	Clock In			542	500 Maintenance/Custodian		
2017/05/08	3:10 PM	Clock Out	4.88		542	500 Maintenance/Custodian		
2017/05/09	4:45 AM	Clock In			542	500 Maintenance/Custodian		

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App Services

2019-2020
Updates Implemented

- **Dashboard Approach - Web Interface**

- **Performance & Feature enhancements**

- **TimesAway**

- **TimeKeeper**

- **TransTrack**

- **Staff Absence Report**

- **TxEIS Transmittal Prep**

- **District App Services sites**

-

- **Schedule Now:**

  - **Demos**

  - **New Admin Staff Trainings**

David Watkins dwatkins@esc14.net

TxEIS Transmittal Files

- **Combines:**

  - **TimesAway leave absences**

  - **TimeKeeper sub hours if applicable**

  - <mark>**New version can include supplemental pay for extra duty hours**</mark>

- **Proof and check prior to file creation**

- **District preferences - customization**

- **Enhanced error notifications/flags**

App Services
TxEIS Transmittal file creation:
- **Payroll Transmittal**
  - **Includes hourly workers**
  - **Includes Sub pay**
  - <mark>**Can include supplemental pay**</mark>
- **Leave Transmittal**
  - **Includes Staff Leave upload**
- **Help Document:**
  https://goo.gl/tn1JSd

David Watkins dwatkins@esc14.net

E-rate Update
November 1st, 2019

E-Rate Updates and Reminders:

The 470 window is now open FY2020. All applications including RFPs must be entered through the EPC portal. If you have had administrative changes in your district we will need to get those entered into the portal as quickly as possible. Contact me if you need assistance with this process.

The filing window for 471's cannot open for at least 60 days after the ESL (Eligible Service List) is released, which has not happened yet. This list is usually released in early November. The filing window "normally" opens in early January and closes mid march ~70-75 days after the window opens. The Form 470 needs to be filed at least 28 days before that closing date in mid march so that the 471 can be filed before the window closes. The Eligible Services List for FY2019-2020 will be posted on the USAC website on the Eligible Services List web page when it becomes available.

to 90 percent, with higher discounts for higher poverty and rural schools and libraries. Recipients must pay some portion of the service costs.

Erate Process at a glance:

Universal Service Administrative Co.

Schools and Libraries (E-rate) Program
APPLICATION PROCESS

BEFORE YOU BEGIN:

APPLICANTS: Applicants must first have an entity number and an E-rate Productivity Center (EPC) account.
SERVICE PROVIDERS: Service providers must first obtain a Service Provider Identification Number (SPIN /service provider 498 ID) by submitting FCC Form 498.

| COMPETITIVE BIDDING | APPLYING FOR DISCOUNTS | SERVICES START | INVOICING |

APPLICANT

Request services by submitting FCC Form 470 for bids → Evaluate bids received

Seek discounts for services by submitting FCC Form 471 within the filing window → Program Integrity Assurance (PIA) review

Confirm to USAC that services have started and report CIPA status by submitting FCC Form 486*

METHOD #1:
Submit FCC Form 498 to receive an applicant 498 ID for direct BEAR payments → If requesting reimbursement from USAC for services paid in full, submit FCC Form 472 (BEAR) → Receive BEAR reimbursement from USAC

WAIT AT LEAST 28 DAYS
The competitive bidding process must be open for at least 28 days

SELECT A SERVICE PROVIDER
Sign a contract or arrange for tarriffed or month-to-month services

DETERMINE INVOICE METHOD
During this time, work together to choose an invoicing method: BEAR or SPI

RECEIVE FUNDING COMMITMENT
Receive Funding Commitment Decision Letter (FCDL) from USAC

OR

COMPLETE INVOICE REVIEW
Correct errors and resubmit forms if necessary

SERVICE PROVIDER

Review posted FCC Forms 470 and respond to applicant with bids for services requested

Provide assistance to applicant as needed

Certify compliance with program rules by submitting FCC Form 473

METHOD #2:
If requesting reimbursement from USAC for approved discounts provided on services, submit FCC Form 474 (SPI) → Receive SPI reimbursement from USAC

FOR MORE INFORMATION:

- Website: The application process is broken down in detail for both applicants and service providers on the Schools and Libraries Program website (www.usac.org/sl).
- Glossary of Terms: Definitions for program terms and acronyms.
- *Consortium members report their CIPA status by submitting the FCC Form 479 to their consortium leader. The consortium leader then files the FCC Form 486.
- To adjust funding commitments and/or modify the dates for receipt of services after the FCDL is issued, file the FCC Form 500.

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I look forward to assisting you in any way I can.

Brit Pursley
ESC 14 / E-rate
325-675-8627
bpursley@esc14.net

FALL PEIMS WORKDAYS

For Districts that can't do PEIMS on their own or need extra help. Limited seats available.

November 5th Session # 107551

November 14th Session # 107552

TxEIS End of Semester & Grade Averaging Workshop

December 11th Session # 107070

For 50 years the Texas Computer Cooperative (TCC) has been the leader in delivering products and services that support Texas LEAs in managing student and business information. We introduce to you - ASCENDER™. This new product will build on the TCC's statewide success in compliance and reporting, empowering LEAs to make informed decisions through powerful yet flexible tools and applications. ASCENDER™ will offer new features and enhancements, including:

• New User Experience
• Integrated Reporting Tools
• Robust Third-Party Software Integration
• Powerful Parent & Employee Communication

The TCC is a cooperative of 19 Texas Education Service Centers (ESCs) serving 885 LEAs across the state and nearly 1.2 million Texas students. This Texas-based nonprofit organization's software products are owned by member ESCs. The TCC has a network of over 190 product support staff across the state and its products are used by over 70% of Texas districts and charter schools

ASCENDER™
ELEVATING TECHNOLOGY SOLUTIONS
SUPPORTING THE TEXAS EDUCATION COMMUNITY
ascendertx.com

What's New In TSDS? November 6, 2019

It is time for Fall PEIMS! The due date is December 5, 2019. Districts could begin loading Fall PEIMS on October 28th.

ECDS Kindergarten submission due date is January 30th, 2019.

Residential Facility (RF) Tracker Data Collection has been added to the TSDS system. (SPED)

SPPI-14 Data Collection has been added to the TSDS system. (SPED)

Classroom Roster Collection has been added to the TSDS system. Two Submissions per year

mcclellan@esc14.net
325-675-8681
keturner@esc14.net
325-675-8639
lhatch@esc14.net
325-675-8611
gdickerson@esc14.net
325-675-8668
cpolk@esc14.net
325-675-7015

Trainings 2019-2020

~~August 14 – TSDS Unique ID-Enrollment Tracking/TREx~~

~~September 4 – PEIMS Update Training~~

~~September 12 – TSDS TEDS – PEIMS Training~~

~~September 26 – TSDS Technical & PEIMS Training~~

~~October 1 – TSDS Technical & PEIMS Training~~

November 5 – Fall PEIMS Workday

November 14 – Fall PEIMS Workday

Additional Workshops may be added.

For handouts and other resources go to the Region 14 ESC Website.

Go to the TSDS and TxEIS Student icons on the Technology Services Program page. Each icon will take you to a new page that has documents and handouts uploaded from our trainings.

What is TSDS?????????????????

The Texas Student Data System is a suite of applications that will improve education data collection in the state of Texas, and equip educators with timely, actionable, and historical student data.
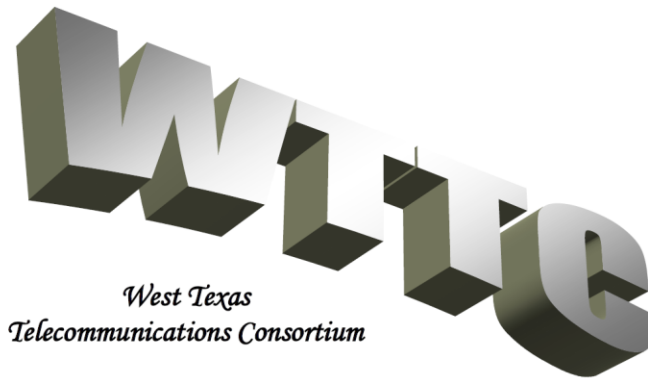
The West Texas Telecommunications Consortium, founded in 1996, is made up of 55 members consisting of school districts, colleges and universities, libraries, museums, hospitals, and city and government agencies in the West Central Texas area.

The WTTC provides telecommunications services for its members including Internet services, IP voice and IP video services, technical support, and training. It now provides Internet access for close to 80,000 endpoints throughout the region. The consortium has nearly 200 Internet video endpoint connections providing video conferencing services to the membership.

As the wide area network director I oversee the operations of the consortium as well as web services, firewall services and filtering services for the K-12 education members of WTTC. This site will give you up-to-date information concerning the operation of our wide area network and its services to the membership and the surrounding communities.

Mike Wetsel
WTTC WAN Administrator
Phone: (325) 675-8662
Email: mwetsel@esc14.net

WTTC Board of Directors - 2019-2020						
Name	Category	Organization	Years Served	Fax #	E-mail	Phone #
Bill Alcorn	K-12	Haskell CISD	1	940-864-8096	balcorn@haskell.esc14.net	940-864-2602
Bryan Allen*	K-12	Merkel ISD	1	325-928-3910	ballen@merkelisd.net	325-928-5813
Jay Baccus	K-12	Anson ISD	3	325-823-6371	jbaccus@anson.esc14.net	325-823-4444
Kenny Berry	K-12	Clyde CISD	1	325-893-4222	kjberry@clydeisd.org	325-893-4024
Patti Blue**	K-12	Gustine ISD	2	325-667-7303	pblue@gustine.esc14.net	325-667-7281
Randy Burks	K-12	Hamilin ISD	2	325-576-2722	rburks@hamlin.esc14.net	325-576-2152
Greg Decker	K-12	Rotan ISD	1	325-735-2332	gdecker@rotan.esc14.net	325-35-2686
Shane Fields	Gov't Agencies	Region 14 Ed. Srvc. Cntr.	2	325-675-8659	sfields@esc14.net	325-762-3974
Scott Hamm	Higher Education	Hardin Simmons	3		Scott.E.Hamm@hsutx.edu	325-670-1099
Joey Light	K-12	Wylie ISD	1	325-695-3438	jlight@wylie.esc14.net	325-692-4353
George McFarland	K-12	Sweetwater ISD	3	325-235-5561	george.mcfarland@sweetwaterisd.net	325-235-8601
Mary Ross	Gov't Agencies	West Central Texas Workforce Cente	3	325-795-4300	mary.ross@workforcesystem.org	325-795-4301
Bob Spikes	K-12	Lueders Avoca CISD	1	325-228-4211	bspikes@lueav.esc14.net	325-228-4513
Gary Speegle	K-12	Comanche	3	254-734-3393	gspeegle@comancheisdisd.net	325-356-2727
Glen Teal	K-12	Jim Ned ISD	1	325-554-7740	gteal@jimned.esc14.net	325-554-7500
* - Board Chair						
** - Vice Chair						
Robb McClellan	Director of CTS	Region 14 Ed. Srvc. Cntr.		325-675-8659	mcclellan@esc14.net	325-675-8681
Mike Wetsel	WTTC Administrator	Region 14 Ed. Srvc. Cntr.		325-675-8659	mwetsel@esc14.net	325-675-8662

WTTC Fiber Rings

Connecting 41 School Districts in 13 Counties

Legend

* Region 14
North Ring
Southeast Ring
West Ring

Abilene

Texas
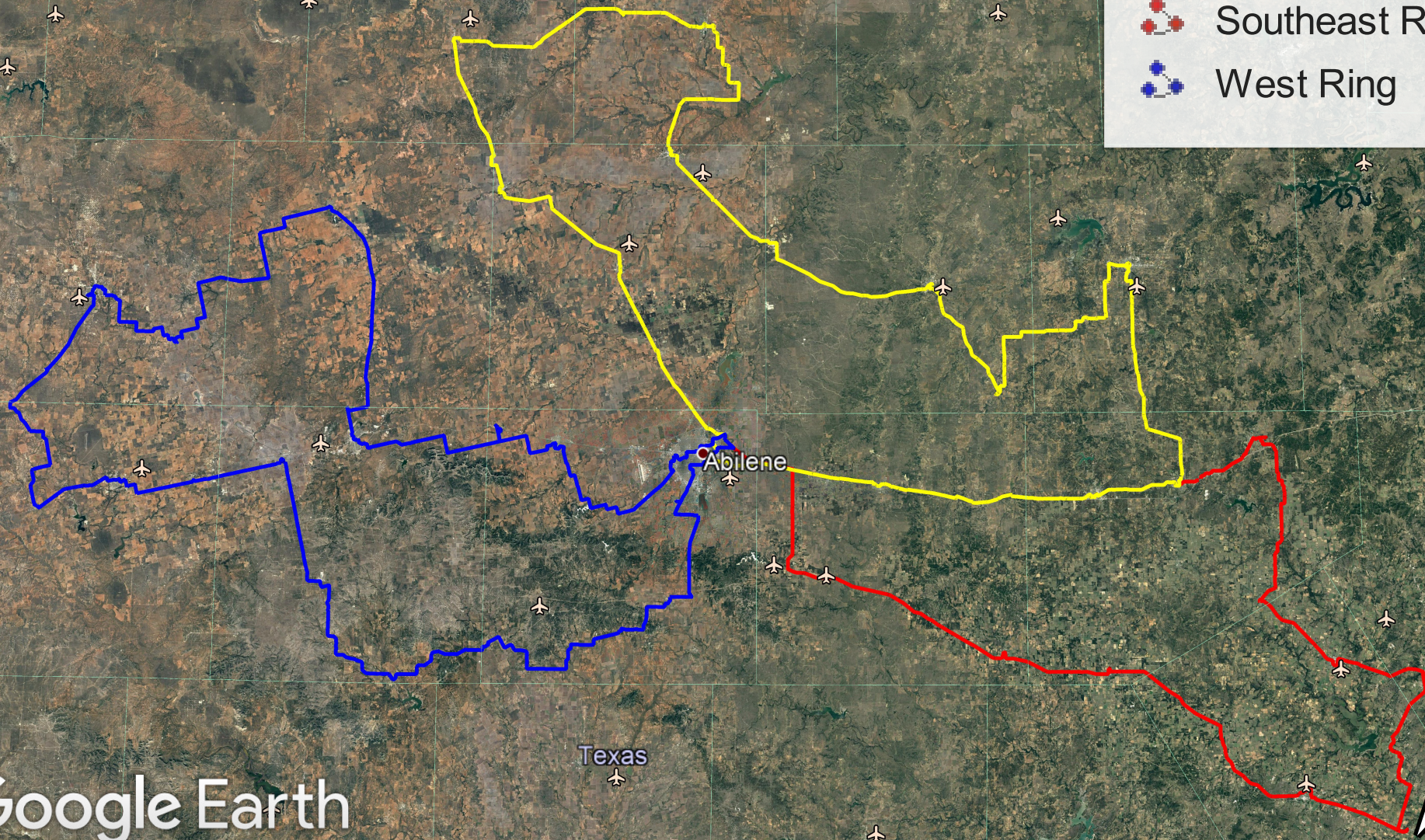
Google Earth

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Image Landsat / Copernicus

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Meeting Minutes
August 7, 2019

Call to order:
Meeting was called to order at 9:06 a.m. by Bryan Allen
Board members present: Gary Speegle, Shane Fields, Randy Burks, Tim Seymore, Joey Light, George McFarland, Patti Blue, Bryan Allen, and Mary Ross

WTTC Administrator: Mike Wetsel; WTTC Director: Robb McClellan

Visitors: Brit Pursley, Jason Carter, Suzie Steckly, Paul McGuire, Bob Spikes, Mike Neal, Glen Teal, Cary Owens

Introduction of Guests: Hilary Miller was introduced as one of our new Instructional Tech Consultants at Region 14

Roll Call for DL Participants: None

Approval of Minutes:
Joey Light made a motion to approve the minutes from April 3, 2019. Motion was seconded by George McFarland. Motion approved unanimously.

Board Resignation/Retirement: Retirements announced were Doug Bowden, Bobby Easterling, and Tim Seymore

Board Selection Process Section 3.04 of WTTC Contract: Mr. Fields mentioned that he would like for every area of the region to be represented. He will make an announcement that there are seven committee member openings available for those interested. Mike will work on contract verbiage for the next meeting.

Select New Vice-Chair: Motion was made by Joey Light and Seconded by George McFarland to nominate Patti Blue as committee Vice-Chair. Motion was approved unanimously

Financial Report:
Robb stated that we are on track with where we are needing to be financially with 73% in the expenditures and 79% revenue. Dr. Randy Burks made the motion to approve the Financial Report. Gary Speegle seconded. Motion was approved unanimously.

WAN Update: Mike reported that everyone has fiber and rings are on track to being completed. Towers belong to Conterra and no changes have been made. Mike will be speaking with Conterra at a later date regarding any possible changes with the towers.

USAC Update: Mike reported that he and Shane went to Washington to answer questions about a Special Inquiry from the FCC concerning overbuilding of fiber along with Regions 10 and 15. Three executive directors and 2 administrators met with staffers from 3 FCC Commissioner offices. Region 14 was primarily concerned about funding not being paid as a possible result of the inquiry. We were informed that everything was in order with our procedures and the Special Inquiry was simply to gather information about a possible future rule change

Other Action:
None

Adjourn: 9:50 am

Agenda
Wednesday, August 7, 2019
Nolan Room in Conference Center 9:00 AM

☒ **Call to Order**

☒ **Introduction of Guests**

☒ **Roll Call for DL Participants**

☒ **Minutes from August 7, 2019**

☒ **Financial Report**

☒ **WAN Update**

   ☒ **Towers**

   ☒ **Generators**

   ☒ **Fiber**

☒ **USAC Update**

☒ **Other**

Next meeting – February 5, 2020

Adjourn

RAC Notes
Distance Learning
August 7th, 2019

1. **Dual Credit Schedule**
   The 'master' community college dual credit schedule can be located at:
   [Dual Credit College Schedule- Fall 2019](#)
   -Cisco College Dual Credit classes will have a Zoom option this year.

2. **Community College Contacts for Dual Credit Classes:**
   a. Cisco College: Sheron Caton – sheron.caton@cisco.edu – (325) 794-4530
   b. Ranger College: Glenn Paul- gpaul@rangercollege.edu – (254)-267-7100

   c. Western Texas College: Billy Mebane - bmebane@wtc.edu – (325) 574-7629
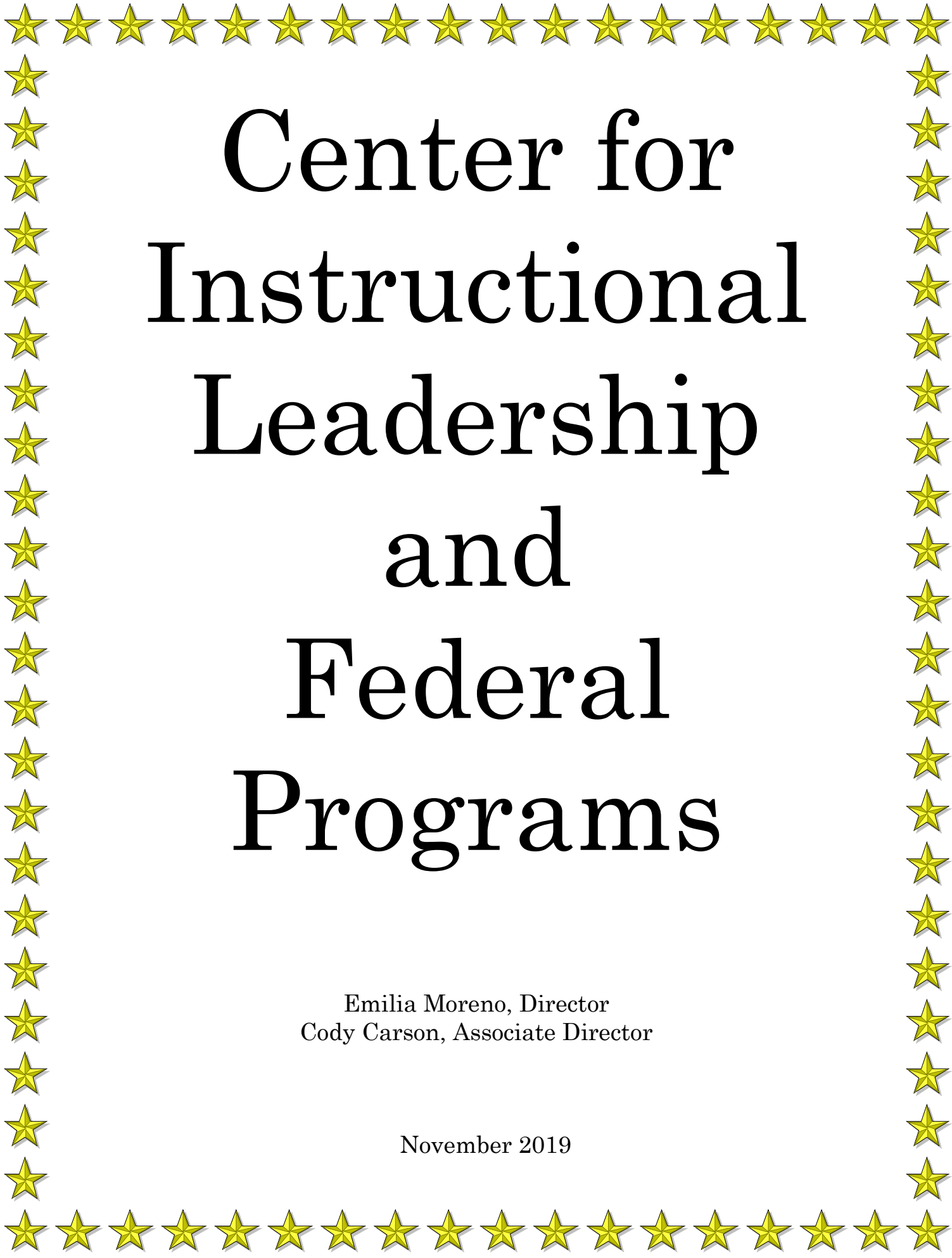
3. High School to High School Courses 2017-2018

a. Web based HS courses are also available through Texas Virtual School Network (TxVSN) http://txvsn.org/

b. Average cost of a class through TxVSN is $350 per semester / $700 per year per student.

4. Distance Learning Reconfiguration at Region 14

a. The DL Equipment at Region 14 has been reconfigured to make it even easier for districts to connect for staff development sessions.

b. Region 14 Consultants offering staff development through DL will provide the participating districts with a "one" digit dial-in number.

Center for Instructional Leadership and Federal Programs

Emilia Moreno, Director
Cody Carson, Associate Director

November 2019

2019-2021 School Safety and Security Grant

Purpose: To provide supplemental grant funding to Texas public schools, including the School for the Blind and Visually Impaired and the School for the Deaf, for safety and security (hardening) of campuses.

APPLICATION DEADLINE: January 22, 2020   GRANT PERIOD: June 6, 2019 – May 31, 2021

Allocations by per-pupil formula based on LEA enrollment; minimum of $25,000 per LEA

ONLY Allowable Uses of Funds per Statue:
1. exterior doors with push bars
2. metal detectors at school entrances
3. erected vehicle barriers
4. security systems that monitor and record school entrances, exits, and hallways
5. campus-wide active shooter alarm systems that are separate from fire alarms
6. two-way radio systems
7. perimeter security fencing
8. bullet-resistant glass or film for school entrances and
9. door locking systems

NEW Equity Plan Update

ESSA **requires all districts that receive Title I funds to create and submit plans** describing how the district will decrease gaps as they relate to low-income students and students of color being taught at higher rates than other students by inexperienced, out-of-field, and ineffective teachers.

- Districts with gaps of LESS than 10% = NO EQUITY PLAN (758 Districts)
- Districts with gaps GREATER than 10% = ANNUAL EQUITY PLAN (384 Districts)

*November 15th: Identified districts will be notified

Putting It All Together: Roadmap Overview and Reporting Template

Instructions

Please complete each field below. A district leader or staffer who was strongly involved with the equity work your district undertook while completing the five tools of this toolkit should complete this template with the support from the overall equity planning team. Each section of the reporting template can be filled in by copying and pasting the information from the end of each step in the toolkit.

If you have any questions, please reach out to the Equity Toolkit lead at your local ESC.
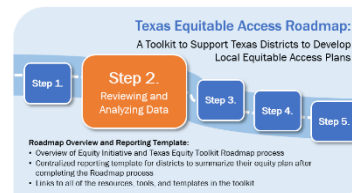
District Reporting Template

District Name	Anson Independent School District
County District Number (CDN)	127901
Date	10-15-18
Name/E-mail of District Point Person	Jay Baccus jbaccus@anson.esc14.net

Results of Step 1. Engaging and Communicating with Stakeholders
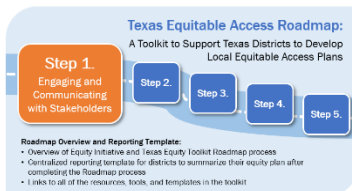
Note that TEA does not require districts to report the outcomes of their stakeholder engagement planning. Your team may move forward to Step 2 to begin reporting the outcomes of your district's equity plan development.

Results of Step 2. Reviewing and Analyzing Data

For this next set of items, please refer to the "Putting It All Together: Incorporating Your Reviewing and Analyzing Data Efforts Into Your Roadmap Reporting Template" from the *Step 2. Reviewing and Analyzing Data* tool. Please transfer the information from the end of Step 2 into the spaces below.

Districts with four or more campuses should complete Table A. Districts with three or fewer campuses should complete Table B. All districts also must respond to the two questions following Table B on your district's definition of effective teaching.

Anson Elementary School

Row	Comparison	Percentages of:	
		Inexperienced Teachers	Out-of-Field Teachers
A	Percentage of teachers in the Title I campus	20.0%	6.6%
B	State average[a]	14.4%	8.95%
C	**State equity gap:** Title 1 campus minus state average **(row A – row B)**	5.6%	-2.35% (no gap)

Anson Middle School

Row	Comparison	Percentages of:	
		Inexperienced Teachers	Out-of-Field Teachers
A	Percentage of teachers in the Title I campus	5.5%	5.5%
B	State average[a]	14.4%	8.95%
C	**State equity gap:** Title 1 campus minus state average **(row A – row B)**	-8.9% (no gap)	-3.45% (no gap)

Anson High School

Row	Comparison	Percentages of:	
		Inexperienced Teachers	Out-of-Field Teachers
A	Percentage of teachers in the Title I campus	13.6%	9.0%
B	State average[a]	14.4%	8.95%
C	**State equity gap:** Title 1 campus minus state average **(row A – row B)**	-0.8% (no gap)	0.05%

[a] State averages for inexperienced and out-of-field teachers are available and updated annually on the TEA Equity Toolkit website.

## What is your district's definition of effective teaching?

In the fields below, record the definitions of effective teaching according to the three categories included in the table. Provide a description of your rationale for these three definitions.

Our District's Definition of Effective Teaching:

Teaching Performance	Student Learning	Student Engagement
Selected data to measure teaching performance:	*Selected data to measure student learning*	*Selected data to measure student engagement:*
T-TESS Ratings	Student achievement or growth, STAAR; STAAR EOC; TELPAS; SAT/ACT; AIMSWEB; Curriculum based assessments	T-TESS Growth; Dimension 1.4 rating, assessments
Definition of effective teaching using these data	*Definition of effective teaching using these data*	*Definition of effective teaching using these data*
Anson ISD has defined effective teaching as 90% of teachers being rated as proficient or higher in all of the 16 dimensions in T-TESS.	The percentage of teachers who report their T-TESS appraisal improved their teaching and their students' performance will increase by 10% in 2019.	Anson ISD defines effective teaching as those teachers who are rated proficient or above in 2 of the 3 dimensions in the Learning Environment Domain of the T-TESS.

After examining the equity gaps in your district related to student access to effective teaching, what are your conclusions?

Anson ISD has one Title I campus that has an equity gap with Inexperienced teachers at the Elementary campus. We have one campus with out-of-field teachers gap at the High School campus.
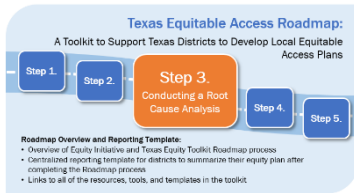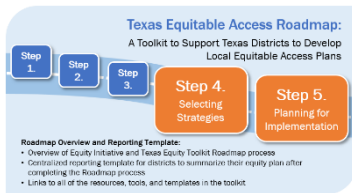
Results of Step 3. Conducting a Root Cause Analysis

For this next set of items, please refer to the "Putting It All Together: Incorporating Your Conducting a Root Cause Analysis Efforts Into Your Roadmap Reporting Template" section of your RCA tool and transfer the information to the following spaces.

Problem Statement:		
Anson ISD continues to have a difficult time maintaining effective teachers.		
Root Causes as They Relate to ATTRACTING Excellent Teachers	**Root Causes as They Relate to SUPPORTING Excellent Teachers**	**Root Causes as They Relate to RETAINING Excellent Teachers**
Anson ISD is located in a rural community. Housing is limited and therefore many of our teachers commute from surrounding towns.	Although inexperienced teachers do go through the T-TESS process, administration has too many tasks and not enough time to provide intensive academic instructional coaching.	Anson ISD is located within 25 miles of several larger districts that offer more housing opportunities and higher pay incentives.
The applicant pool for posted jobs is often small.		In small schools like Anson ISD, teachers have to fulfill multiple duties, including extra-curricular.
In comparison to surrounding school districts, pay incentives are on the low end.		Many new hires serve time in our school district and gain experience and then move on to higher pay incentive school districts.

Results of Steps 4 and 5. Selecting Strategies and Planning for Implementation

For this next set of items, please refer to the "Putting It All Together: Incorporating Your Selecting Strategies Efforts Into Your Roadmap Reporting Template" section of your Selecting Strategies tool and Planning for Implementation tool.

Complete the following tables by first listing your district's long-term outcomes. These are your high-level goals that should occur in the next 2–5 years if your strategies are successful. Then, list the strategies your district will implement to address the root causes of the equity gaps in your district.

Long-Term Outcomes (from Step 5):

Anson ISD will increase academic performance on all campuses by maintaining highly effective and certified teachers.

Identified Root Cause (from Step 3)	Selected Equity Plan Strategies (from Step 4)	Outputs Benchmark 1 (from Step 5)	Short-Term Outcome Benchmark 2 (from Step 5)	Mid-Term Outcome Benchmark 3 (from Step 5)
Anson ISD lacks support for new teachers that they need.	Anson ISD will create and implement a new teacher mentoring program.	Administration will discuss the implementation of the new mentoring program.	District meeting and trainings for new teachers to determine needs.	Evaluation of mentoring program.
Anson ISD lacked consistency in data driven instruction.	Anson ISD will implement a district wide PLC system to analyze data.	Train all teachers on what an effective PLC looks like.	Departmentalized data meetings at all campuses.	Create consistent data driven PLC meetings at each campus.

PR1500 - Equity Data Survey Changes

- ✓ After receiving new information regarding the correspondence sent out about the PR1500-Equity Data Survey, the Federal Program Compliance division will _no longer be collecting the Title I, Part A paraprofessional data_ referenced. However, **_the special education paraprofessional data will still be collected._** The Special Education Programs Division will be providing correspondence at a later date regarding the collection of that data.

Report Status: Submitted	FORMULA	Report ID: 0022270571450001

eGrants
TEXAS EDUCATION AGENCY

	Organization: ANSON ISD	County District: 127901101
	Campus/Site: ANSON EL	ESC Region: 14
SAS#: ESSAAA19	Vendor ID: 1756000112	School Year: 2018-2019

2018-2019 ESSA Consolidated Federal Grant Application

PR1500

PR1500 - Equity Data Survey

	Amendment #	Version #
	00	01

☐ District Not Required to Report This Campus (if selected, go to Part 6 to submit report)
☐ District is a District of Innovation that has access exemptions from state certification requirements

Part 1: LEA Information

Campus Name	ANSON EL
Campus Number	127901101

Part 2: General Education | Help |

For teachers that are not generalists but teach multiple subjects, include the teacher for each subject taught.

Elementary (PK-5)

Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question						
			Standard	Probationary	Intern	Emergency	District Permit	VIT	No Credential
Generalist	15	1	14		1				
Math	3		3						
Science	3		3						
Social Studies	3		3						
ELA/Reading	3		3						
Fine Arts	1		1						
LOTE									
PE/Health	1		1						
CTE									
Tech Apps									

Assignment	Total Teachers	Teaching Experience						
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs
Generalist	15	1	1	5	1	1	3	3
Math	3		1	1	1			
Science	3	1		2				
Social Studies	3	1		2				
ELA/Reading	3		1					2
Fine Arts	1					1		
LOTE								
PE/Health	1							1
CTE								
Tech Apps								

eGrants
TEXAS EDUCATION AGENCY

SAS#: ESSAAA19

Organization: ANSON ISD	County District: 127901101
Campus/Site: ANSON EL	ESC Region: 14
Vendor ID: 1756000112	School Year: 2018-2019

2018-2019 ESSA Consolidated Federal Grant Application

PR1500

PR1500 - Equity Data Survey

Part 2: General Education (continued)
For teachers that are not generalists but teach multiple subjects, include the teacher for each subject taught.

Secondary (6-12)

Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question						
			Standard	Probationary	Intern	Emergency	District Permit	VIT	No Credential
Generalist									
Math									
Science									
Social Studies									
ELA/Reading									
Fine Arts									
LOTE									
PE/Health									
CTE									
Tech Apps									

Assignment	Total Teachers	Teaching Experience						
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs
Generalist								
Math								
Science								
Social Studies								
ELA/Reading								
Fine Arts								
LOTE								
PE/Health								
CTE								
Tech Apps								

eGrants
TEXAS EDUCATION AGENCY

SAS#: ESSAAA19

Organization: ANSON ISD	County District: 127901101
Campus/Site: ANSON EL	ESC Region: 14
Vendor ID: 1756000112	School Year: 2018-2019

2018-2019 ESSA Consolidated Federal Grant Application

PR1500

PR1500 - Equity Data Survey

Part 3: Bilingual and Special Education [Help]

Include teachers in this section regardless of what subject they teach in either a bilingual or special education setting. Teachers included here will often also be included in the section above.

Elementary (PK-5)

Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question				
			Standard	Probationary	Intern	Emergency	VIT
Bilingual/ESL	5	2	5				
Special Education	1		1				

Assignment	Total Teachers	Teaching Experience						
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs
Bilingual/ESL	5	1		1	1		1	1
Special Education	1					1		

Secondary (6-12)

Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question				
			Standard	Probationary	Intern	Emergency	VIT
Bilingual/ESL							
Special Education							

Assignment	Total Teachers	Teaching Experience						
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs
Bilingual/ESL								
Special Education								

eGrants
TEXAS EDUCATION AGENCY

SAS#: ESSAAA19

Organization: ANSON ISD	County District: 127901101
Campus/Site: ANSON EL	ESC Region: 14
Vendor ID: 1756000112	School Year: 2018-2019

2018-2019 ESSA Consolidated Federal Grant Application

PR1500

PR1500 - Equity Data Survey

Part 4: Campus Principal	Help

Principal Experience

As a principal in total	2-5 yrs ▼
As a principal for this campus	2-5 yrs ▼

Part 5: Paraprofessional Qualifications

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count) — Help

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials	10	8.49		
2.	Title I, Part A Paraprofessionals in 5.1.1 Who have an Associate Degree or Higher	3	2.84		
3.	Title I, Part A Paraprofessionals in 5.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 5.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics.	7	5.65		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1111(g)(2)(M) requirements)	0	0.00		

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count) — Help

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	3.51	
2.	Title I, Part A Noninstructional Paraprofessionals in 5.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	3.12	
3.	Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Parental Liaisions	0.39	
4.	Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 5.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	

3. Title I, Part A Paraprofessional FTEs for Students by Age	Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1111(g)(2)(M) Requirement	3.00	3.88
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1111(g)(2)(M) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1111(g)(2)(M) Requirement	0.00	0.00

Part 6: Certification and Incorporation

Primary Contact

First Name	27 of 30	Initial	Last Name	24 of 30	Title	26 of 40
Jay			Baccus		Superintendent	

Telephone	Ext.	Fax	E-Mail	37 of 60	Confirm E-Mail	37 of 60
325-823-3671		325-823-4444	jbaccus@anson.esc14.net		jbaccus@anson.esc14.net	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Copy	Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name	27 of 30	Initial	Last Name	24 of 30	Title	26 of 40
Jay			Baccus		Superintendent	

Telephone	Ext.	Fax	E-Mail	37 of 60	Confirm E-Mail	37 of 60
325-823-3671		325-823-4444	jbaccus@anson.esc14.net		jbaccus@anson.esc14.net	

Submitter Information			
First Name	Last Name	Approval ID	Submit Date and Time
Jay	Baccus	e127901jbac	11/9/2018 12:43:26 PM

Only the legally responsible party may submit this report.　　　　　Certify and Submit

Submitter Information			
First Name	Last Name	Approval ID	Submit Date and Time
Jay	Baccus	e127901jbac	11/9/2018 12:43:26 PM

Only the legally responsible party may submit this report.　　　　　Certify and Submit

Official Notification of the 2018-2019 Release of Final FIRST Ratings

"To the Administrator Addressed" letter released on October 31, 2019 regarding *FINAL* 2018-19 Financial Integrity Rating System of Texas (FIRST) ratings are now publicly available on the TEA website.

REQUIRED REPORTING: Within two months of the release of its final FIRST rating, your LEA must announce and hold a public meeting to distribute a financial management report that explains the *LEA's rating and its performance under each indicator for the current and previous year's ratings.*

- ○ The required newspaper notice to inform taxpayers of the meeting must be published no more than 30 days and no fewer than 10 days before the public meeting.
- ○ LEA may combine the meeting with a scheduled regular meeting of the board of trustees.

Contact for Further Information: If you have questions about your LEA's FIRST rating, please contact the Division of Financial Compliance at (512) 463-9095 or by email at financialaccountability@tea.texas.gov.

School Improvement/Effective Schools Framework (ESF) Announcement

UPCOMING SUBMISSION DATE: **Progress 1 Submission is due November 22nd**
At this time, campuses and districts will need to update the following sections:

- **Student Data Tab:** Cycle 1 Actual results (Column E)
- **Cycle 1 Tab:** Progress toward Milestones (Column I)
  Necessary Adjustments/Next Steps (Column J)
  Reflection and Planning for the Next 90-Day Cycles (at the bottom of Cycle 1 Tab)
- **Revisions or action steps from the Initial Submission Review phone call.**

NEW Reporting of Industry-Based Certifications

December 5, 2019 is the first submission due date for the Texas Student Data System (TSDS) PEIMS Fall 2019–20 collection. As a reminder, the 2019–20 Fall Submission is an opportunity to "catch up" on reporting IBCs earned by students in prior school years that have not yet been reported to the Texas Education Agency (TEA). In previous years, the TSDS PEIMS collection of IBCs was limited to graduates. For the 2019–20 Fall Submission, in addition to collecting IBCs for 2019 graduates, IBC reporting will include:

- IBCs earned by 2019 graduates using the 2019–20 IBC list for public school accountability (list of 244)
- IBCs earned prior to the 2019–20 academic year for currently enrolled students while in grades 9–12 using the 2019–20 IBC list for public school accountability (list of 244)
- More than three IBCs may be reported for each graduate or student.

This reporting provides additional information to Performance Reporting for use in the College, Career, and Military Readiness components of the academic accountability system.

2019 graduates reported as having earned an IBC from the expanded list of 244 will receive credit in 2020 CCMR calculations.

For additional information, please see the October 17, 2019 To the Administrator Addressed.

2019-2020 Approved IBC for Public School Accountability

Industry-Based Certification 1 page resources

2019-20 Federal Programs
Random Validations Calendar

Programs:	Notify LEAs Selected:	Documents Due to TEA:	Results Shared with LEAs:
Title I, Part A-Supplement Not Supplant	October 3, 2019	October 15, 2019	December 3, 2019
Title I, Part A-Parent & Family Engagement	February 10, 2020	February 19, 2020	March 31, 2020
Title I, Part A-Elements	December 2, 2019	December 17, 2019	February 6, 2020
Title I, Part D-Subpart 2	April 6, 2020	April 20, 2020	June 9, 2020
Private Non-Profit	November 1, 2019	November 15, 2019	February 14, 2020
Title II, Part A	January 8, 2020	January 17, 2020	March 16, 2020
Title IV, Part A	January 27, 2020	February 10, 2020	April 21, 2020
Migrant Education-Evaluation	September 23, 2019	October 7, 2019	December 9, 2019
Migrant Education-Needs Assessment/Priority for Service	January 21, 2020	February 18, 2020	April 21, 2020
Migrant Education-Parent Advisory Committee	May 12, 2020	May 26, 2020	July 17, 2020
Migrant Education-MSIX	March 2, 2020	March 17, 2020	May 11, 2020
Unsafe School Choice Option	October 1, 2019	October 8, 2019	December 13, 2019
Rural and Low Income Schools	February 3, 2020	February 18, 2020	April 21, 2020

Superintendent Calendar November/December 2019

Items to consider:

- Approval of Campus/ District Improvement Plans
- November Elections-Canvass results, reorganize board, local orientation for new board members, and orientation to the code for new members.
- Child Nutrition Verification process completion deadline **November 15th**.
- Review investment policy
- Review of Superintendent Appraisal Instrument/Timeline
- Independent Audit Report
- Financial Report
- Electronic submission of audit to TEA, due date 150 days after end of fiscal year
- Transportation Operations Report due December 1st
- PEIMS submission due to TEA December 6th
- December- School Report Card released
- UT satisfaction survey sent to Superintendents in December
- ESC survey sent in December

Meetings/Reminders:

- November 6, 2019 - RAC Meeting @ ESC 14
- November 7, 2019 - TASB Legal Seminar @ ESC 14
- November 13, 2019 -TAPT meeting @ Sharon Allen's 10 am
- December 5, 2019 - Fiber connection initiative with Rep. Stan Lambert

Principal Consortium

November 20, 2019
10am – 2pm
Lunch Provided

Topics:

Title I Parent Involvement – Lucy Smith

CTE – Vicki Hayhurst

Special Education – Lisa White

ESC 14 Contact:

Greg Priddy (325)675-8684

gpriddy@esc14.net

Session 107190

FIRST TIME CAMPUS ADMINISTRATOR ACADEMY

December 4, 2019 10 am – 2 pm
Lunch Provided

Session 107189

Topics:

Data Collection – Kriste O'Dell-Farias

Round Table Discussion – Greg Priddy

ESC 14 Contact: Greg Priddy • (325) 675-8684

• Email: gpriddy@esc14.net

Rewriting your Campus, A-F Story

December 11, 2019

The state has given the first set of campus A-F Accountability grades. Come hear personal accounts of how Region 14 campuses have begun implementing strategies to "rewrite their A-F story". Administrators from campuses who made great gains last year along with administrators who are implementing new changes this year will be presenting. The session will start with accountability updates from ATAC, and then the campus presentations will begin. If you would like to present an idea, please let me know and I will add you to the agenda.

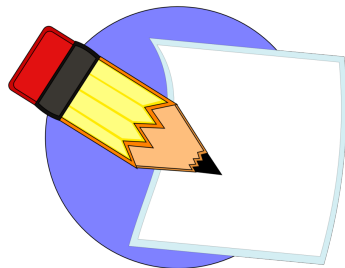## Come network, share and ask questions!

Pitstop Session - 107678

9:00am – 4:00pm, Eastland Room

ESC 14 Contact – Kriste O'Dell-Farias

325-675-8690

kodell-farias@esc14.net

Paraprofessional Academy
January 14-16, 2020

Region 14 ESC is PROUD to have successfully trained over 1,500 paraprofessionals in our region! This three-day academy offers orientation and training in scientifically- based strategies for prospective paraprofessionals to assist in reading, writing, and math instruction. Participants take locally-developed assessments to demonstrate knowledge of, and the ability to assist in instruction in reading, writing, and math, which meet requirements for ensuring that all paraprofessionals are highly qualified. Attendance of all 3 days is required.

When: January 14-16, 2020 from 8:30 AM – 4 PM each day

Where: Region 14 Education Service Center – 1850 Hwy 351, Abilene, TX in the Nolan Room

Register: Participants must first create an account through PitStop (https://pitstop.esc14.net/PITStop/) and then register for the Academy prior to attendance. The fee for the academy is $100.00 and must be paid at the time of registration.

Session: #107590

Workshop link:

https://pitstop.esc14.net/PITStop/WorkshopLink.aspx?WorkshopID=7590

Contact: Please notify Misty Bloomingdale (Professional Development Secretary) at www.mbloomingdale@esc14.net if you have further questions regarding registration.

For more information, contact:

Alicia Gonzales @ 675-8613

(agonzales@esc14.net)

or

Jana Higgins @ 675-8610

(jhiggins@esc14.net)

Region 14 ESC's

⭐ 5th annual ⭐

Essay Extravaganza!

Join us for a day of learning, scoring student essays, and collaborating!

Scoring Dates at Region 14

EI and EII – January 23, 2020

Session # 107631
9:00 am to 4:00 pm

4th and 7th Grades – January 24, 2020

Session # 107706
9:00 am to 4:00 pm

Timeline

☐ **November- December 2019- Registration opens. Scoring workshops for new teachers commence.**

☐ **December 2019 – Materials shared with participants:**
  o **Prompts, instructions, scripts, rubrics, and writing paper for copying**

☐ **January 2020– Teachers administer the writing test to 4th, 7th, E1 and EII students.**

☐ **January 2020– Short video provided for teacher viewing prior to the Extravaganza.**

☐ **January 23, 2020– EI and EII teachers bring student essays to the Extravaganza.**

☐ **January 24, 2020– 4th and 7th grade teachers bring student essays to the Extravaganza.**

Region 14 Reading/Language Arts Team (ELA)
Sharon Anglin Dyslexia/ 6-12 ELA sanglin@esc14.net 325-675-7032
Donna Scherr K-5 Reading/Writing dscherr@esc14.net 325-675-8680

Dyslexia Deadline? *Why?*

- **First Grade Screening of Dyslexia**
    - **Deadline is January 31, 2020**
- **Kindergarten Screening**
    - **Deadline is End of the Year**

What *JUST* Changed?

~§74.28, Students with Dyslexia and Related Disorders.

The SBOE at the September 2019 meeting gave final approval to amendments to the state dyslexia rules. The changes specify that districts and charter schools are-

- required to report through PEIMS the results of the kindergarten and grade 1 dyslexia screenings, **and**
- *will be subject* to **auditing/monitoring** for compliance with state dyslexia laws in accordance with Texas Education Code, §38.003 (c-1).

See pages 9-12 of the Texas Dyslexia Handbook Update 2018 for verification of the deadline and criteria of the dyslexia screening.

Contact Sharon Anglin
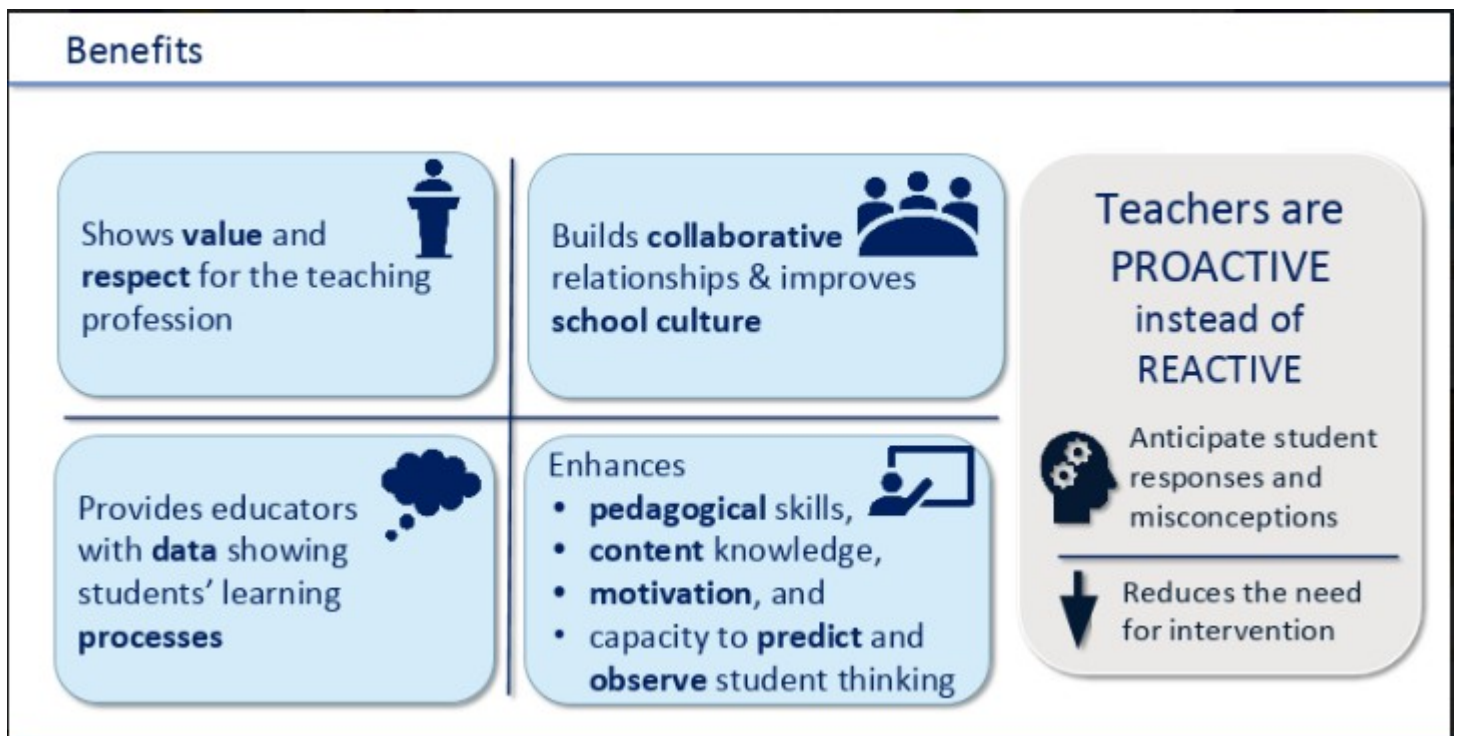Dyslexia/6-12 ELAR
sanglin@esc14.net

What is TXLS?   It is inquiry-based, systematic professional development that is:

- Job-embedded Professional Development
- Collaborative
- Closely connected to classroom practice
- Focused on student learning
- Directed toward the teaching of specific curriculum content
- Complementary to PLCs
- Aligned to ESF (Effective Schools Framework) Prioritized Lever 4 and 5, High-Quality Curriculum and Effective Instruction
- Aligned to TIL (Texas Instructional Leadership) through Action Coaching, Roles and Responsibilities, Change Management, Observation and Feedback, Student Culture Routines, Action Coaching, and Data Driven Instruction
- Connected to T-TESS and T-PESS
- Free

Benefits

Shows **value** and **respect** for the teaching profession

Builds **collaborative** relationships & improves **school culture**

Teachers are PROACTIVE instead of REACTIVE

Anticipate student responses and misconceptions

Reduces the need for intervention

Provides educators with **data** showing students' learning **processes**

Enhances
- **pedagogical** skills,
- **content** knowledge,
- **motivation**, and
- capacity to **predict** and **observe** student thinking

Interested? Contact Anne Post Lesson Study Project Manager Region 14 for more information 675-8644 or apost@esc14.net

What you need to know about HB3 & GT!

TEA — Gifted/Talented Education in Texas

Per the SBOE-adopted State Plan for Gifted & Talented, each district is to:

- ✓ Identify and serve G/T students at all grade levels
- ✓ Provide an array of learning opportunities
- ✓ Provide year-long services that allow students to be appropriately challenged
- ✓ Provide continuum of learning experiences that lead to advanced level products and/or performances
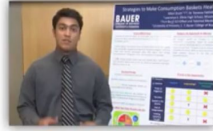
In Statute — Texas Administrative Code §89.1 -89.5

TEA — Why G/T Funding Was Changed

The Texas Commission on Public School Finance's major recommendations:

➤ **Reallocate the gifted/talented allotment funds** into the basic allotment would more efficiently disperse the dollars to school districts and lift the arbitrary cap on the number of students that school districts currently identify as G/T in the expectation of receiving funding.

TEA — Changes to G/T Allotment

BEFORE — HB 3

- The G/T program was funded with a separate allotment
- Reported G/T expenditures using PIC Code 21
- State spending requirement

AFTER — HB 3

- The G/T program is funded within the district's basic allotment ($6,160)
- Continue to report G/T expenditures using PIC Code 21
- Certify that the district has a compliant G/T program

Key Takeaway — The reallocation did not discontinue G/T programming in Texas. There is a statutory requirement to provide it regardless of how it is funded.

TEA — New Requirement for Local Policy

Amends Texas Education Code §29.122:

Each school district shall:

a) Adopt a criteria for identifying and serving gifted and talented students

b) Adopt a local a policy regarding the use of funds to support the district's program, for gifted and talented students (NEW)

In Statute — Texas Education Code §29.122, §29.123, and §29.124 (New)

TEA — Local Gifted/Talented Use of Funds Policy

Texas Association of School Boards G/T Policy Update

➤ EHBB available November 2019

➤ Address reporting and certifying effective use of funds for implementing G/T programs and services

➤ Schedule adoption of policy update

In Statute — Texas Education Code 29.122

TEA — HB 3 Requires Districts Certify they Offer G/T

Each school district shall:

- ✓ Annually certify to the commissioner that the district has a G/T program that is consistent with the State Plan
- ✓ Report to commissioner regarding the use of funds to support the district's G/T program
- ✓ Districts will certify to TEA via a new PEIMS indicator (TEC §29.124)

Key Takeaway — The district continues to serve G/T students.

TEA — Expenditure Requirements

Program Intent Code 21

➤ Tracking G/T funds
➤ Reporting the use of G/T funds
➤ Submission process same as prior years

Local policy determines expenditures, as state spending requirements have been removed.

TEA — Best Use of Funds

Funding Amount
- Additional local funds
- Line Items in the Budget
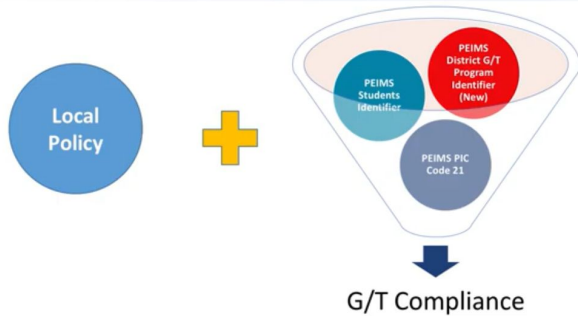- Ensuring Coding Correctly

Expenditures
- Locally Acceptable
- Parameters on Spending
- Documentation

How is the district using funds for G/T services?

Nancy Galle, Advanced Academics Consultant ngalle@esc14.net 325.675.7007

GT Next Steps

Key Components for G/T Compliance

TEA Texas Education Agency

Local Policy + PEIMS Students Identifier / PEIMS District G/T Program Identifier (New) / PEIMS PIC Code 21

↓

G/T Compliance

Next Steps to Certifying (TEA and District)

TEA Texas Education Agency

TEA Next Steps
- PEIMS Code Resource
- Implementation of the State Plan webinar series
- Certification of Compliance Reporting Development

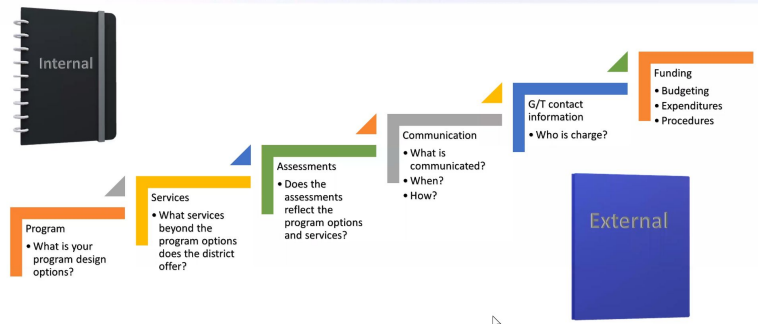**District Next Steps**
- Approve local policy
- Budget for and use funds for G/T programs
- Certify G/T Program (Oct 2019)
- Report on use of funds for G/T programs (Feb 2019)

Comprehensive Manual

Texas Education Agency

1.10 Develop a comprehensive manual or program guide describing all gifted/talented programs, services, assessments, and communication, which is accessible to parents, community and students and includes district G/T contact information.

District Manual - Guidelines

TEA Texas Education Agency

Internal

Program
• What is your program design options?

Services
• What services beyond the program options does the district offer?

Assessments
• Does the assessments reflect the program options and services?

Communication
• What is communicated?
• When?
• How?

G/T contact information
• Who is charge?

Funding
• Budgeting
• Expenditures
• Procedures

External

Plan of Action & Compliance

TEA Texas Education Agency

For any standard of service for which the district is out of compliance, develop a written plan specifying actions and timelines for achieving compliance. 1.11

Review current practices → Alignment → Targets/Goals → Compliance

Student assessment and services are in compliance with the Texas State Plan for the Education of Gifted/Talented Students (19 TAC §89.5). 1.1

Professional Learning Opportunities

TEA Texas Education Agency

30 Hour Foundational G/T Training
- Nature and Needs of Gifted/Talented Students
- Identification and Assessment for Gifted/Talented Students
- Models of Differentiated Instruction
- Creativity and Critical Thinking for Gifted/Talented Students
- Engaging Gifted Students by Adding Depth and Complexity

Administrator/Counselor Training

Six Hour Update Trainings
- Attending to the Affect: Social and Emotional Learning of Gifted/Talented Students
- Twice-Exceptional Students and Gifted/Talented Services
- Implementing the Texas Performance Standards Project
- Meeting the Needs of Gifted Dual Language Learners

School Board Training

Upcoming TEA Web Meetings

November 5, 2019 @ 9:00 am

November 19, 2019 @ 1:00 pm

December 10, 2019 @ 9:00 am

See LINK for ZOOM access

Nancy Galle, Advanced Academics Consultant ngalle@esc14.net 325.675.7007

DO YOU KNOW THE SIGNS OF HUMAN TRAFFICKING?

NOVEMBER 21, 2019
REGION 14 ESC
9:00- 12:00
SESSION # 107487

Contact: Tina Haywood
thaywood@esc14.net
325.675.8624

REGION 14
School Health Services

Cody Polk
cdpolk@esc14.net
325-675-8661

Look for these District requirements in the Nov. Nurse Newsletter

NEW

Seizure Management

Concussion Oversight Team

Injury Response Protocol

Click Here

Child Nutrition Program
Region 14

new

Summer Mandate

If requesting a waiver, state law requires the board of trustees to send a written notice of the district's intention to the local school health advisory council (SHAC) no later than November 30, 2019.

Verification Report

The Preliminary Verification Report will open November 1st and is due November 15th. This is a JotForm and the link to the Jotform will be provided in an email to CEs and in Download Forms on TX-UNPS (SNP-123).

The count of students reported on the Preliminary Verification Report MUST equal the count of students reported on the SFA Verification Report.

COMING SOON

Triennial Assessment

Start thinking about the triennial assessment of your Local Wellness Policy ahead of the June 30, 2020 deadline!

Contact Us

NSLP: **Barbara Braden**
Cynthia Whitfield
SFSP: **Cody Polk**
Lori Muzquiz

ESSA/Title I

Deadlines and Upcoming Validations

1. Comparability Assurance Document submission **due November 22**. ALL districts complete the survey: https://tea.co1.qualtrics.com/jfe/form/SV_b3Y7lB1eDvJNWw5 This is a short survey that takes only about 5 minutes. Districts who have grade duplication (ex. two K-5 campuses) must also complete a Comparability Computation Form. Reach out to Lucy Smith 325-675-8641 or Zan Wilson 325-675-8620 for technical assistance.

2. The 2019-20 SC3001 Needs Assessment, Priorities, and Program Outcomes Is scheduled to open on 10/31/19; **due 12/20/19**. Reminder: This is the document that pre-populates the PR3001 Compliance Report with SMART Goals. Login to eGrants and look for the "Special Collections" tab to complete this task.

3. Upcoming Title I Validations:

- **November 1st**- TEA notification sent to schools chosen for Private Non-Profit validation
- **December 2nd**- TEA notification sent to schools chosen for Title I, Part A Schoolwide Program Elements validation
- **January 21st**- TEA notification sent to schools chosen for Rule Low Income School Program validation
- **February 10th**- TEA notification sent to schools chosen for Title I Parent and Family Engagement validation
- **April 6th**- TEA notification sent to schools chosen for Title I, Part D, Subpart 2 validation

4. Other ESSA Validations
- **January 8th**- TEA notification sent to schools chosen for Title II, Part A validation
- **January 24th**- TEA notification sent to schools chosen for Title IV, Part A validation

Fall/Spring Bilingual/ESL workshops

November 11th
Session # 107317

Sheltered Academic Instruction
9:00-4:00pm

ESC14/Eastland Rm

November 20th
Session # 107320

ESL TExES Prep
9:00-4:00pm

ESC14/Haskell Rm

December 4th
Session # 107322

Enhancing Instructional Opportunities
for Immigrant Students
9:00-4:00pm

ESC14/Jones Rm

December 11th
Session # 107321

Effective Early Childhood Instruction
for the Young EL
8:30-12:00 pm

ESC14/Haskell Rm

January 6th
Session # 107700

ESL TExES Prep
9:00-4:00pm

ESC14/Jones Rm

January 14th
Session # 107739

Academic Language
9:00-4:00pm

ESC/Taylor Rm

January 29th
Session # 107731

Increasing & Strengthening
Parent Family & Community Engagement
9:00-4:00pm

ESC14/Stephens Rm

January 30th
Session #107736

ELPS Plus & LIAG Training
9:00-4:00pm

ESC 14/Eastland Rm

February 4th
Session # 107701

ESL TExES Prep
9:00-4:00pm

ESC14/Jones Rm

February 17th
Session # 107732

Sheltered Academic Instruction
9:00-4:00pm

ESC 14/Eastland Rm

Fall/Spring Bilingual/ESL workshops

Date	Workshop	Location
November 11th Session # 107317	Sheltered Academic Instruction 9:00-4:00pm	ESC14/Eastland Rm
November 20th Session # 107320	ESL TExES Prep 9:00-4:00pm	ESC14/Haskell Rm
December 4th Session # 107322	Enhancing Instructional Opportunities for Immigrant Students 9:00-4:00pm	ESC14/Jones Rm
December 11th Session # 107321	Effective Early Childhood Instruction for the Young EL 8:30-12:00 pm	ESC14/Haskell Rm
January 6th Session # 107700	ESL TExES Prep 9:00-4:00pm	ESC14/Jones Rm
January 14th Session # 107739	Academic Language 9:00-4:00pm	ESC/Taylor Rm
January 29th Session # 107731	Increasing & Strengthening Parent Family & Community Engagement 9:00-4:00pm	ESC14/Stephens Rm
January 30th Session #107736	ELPS Plus & LIAG Training 9:00-4:00pm	ESC 14/Eastland Rm
February 4th Session # 107701	ESL TExES Prep 9:00-4:00pm	ESC14/Jones Rm
February 17th Session # 107732	Sheltered Academic Instruction 9:00-4:00pm	ESC 14/Eastland Rm

Social Studies

8 Great Social Studies Workshops - Spring 2020

For more details https://www.smore.com/rukbp

January 16, 2020
Session # 107743
Eastland Room
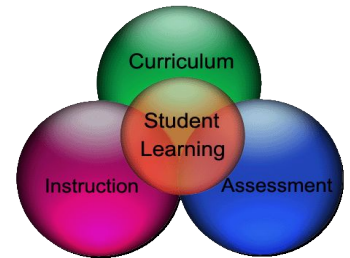
Kick-up Engagement using Interactive Student Notebooks

January 23, 2020
Session #107745
Jones Room

Now's the Time to Plan Middle School Instruction for Social Studies

February 6, 2020
Session #107749
Jones Room

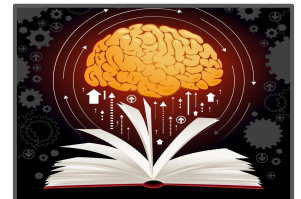**Now's the Time to Plan High School Instruction for Social Studies**

February 12, 2020
Session #107747
Taylor Room

Now's the Time to Plan Elementary Instruction for Social Studies

February 20, 2020
Session #107722
Nolan Room

Science of Reading Day Three: Necessary and Research Based Early Writing Tools, K-3

February 26, 2020
Session #107751
Nolan Room

Let's Get Virtual! Using AR/VR in Social Studies, 3-12

March 18, 2020
Session #107735
Jones Room

Rockin' Review for 8th Grade STAAR Social Studies

March 25, 2020
Session #107740
Eastland Room

Rockin' Review for U.S. History STAAR E.O.C.